



PRODUCTION LOG

MED526 | MATTHEW WATT

03 The Module

- 04 Project specification
- 04 Skills required
- 04 Time logging
- 05 The team

07 Forum for Adult Learning

- 08 Background
- 10 Aims of this project

11 Benchmarking

- 12 Introduction
- 13 AONTAS
- 15 Learning and Work Institute
- 17 Scotland's Learning Partnership
- 19 Imaginable Futures
- 21 Adult Learning Australia
- 23 Conclusion

25 The Brief

- 26 Notes from first meeting
- 29 Briefing Document
- 38 Brief Feedback

Research and Design

- 40 Research
- 47 Design 1 Honeycomb
- 51 Design 2 Triangles
- 63 Design 3 Ribbons

75 The Pitch

- 76 Presentation
- 76 Feedback
- 77 Chosen Design
- 78 Revised Pitch Deck

83 Project Outcome

87 Project Management

- 89 Basecamp
- 94 Discord
- 98 Figma
- 99 Email

109 Final Thoughts

- 110 The Partner and the Brief
- 110 Design Ideas
- 111 The Pitch
- 111 Final Production

CONTENTS



PROJECT SPECIFICATION

Create a new visual identity and logo for Forum for Adult Learning Northern Ireland (FALNI). Develop a responsive website with a home page showcasing the work of the group, testimonials of Adult Learners, upcoming events, and current research. Include links to other affiliated organisations, including EPALE, AONTAS, Learning & Work Institute and funders/sponsors. Include portfolio of designs for a range of media outputs including publicity materials and merchandise. Include brand style guidelines for the web site Administrator.

SKILLS REQUIRED

WordPress, HTML, CSS, Photoshop, InDesign, Illustrator.

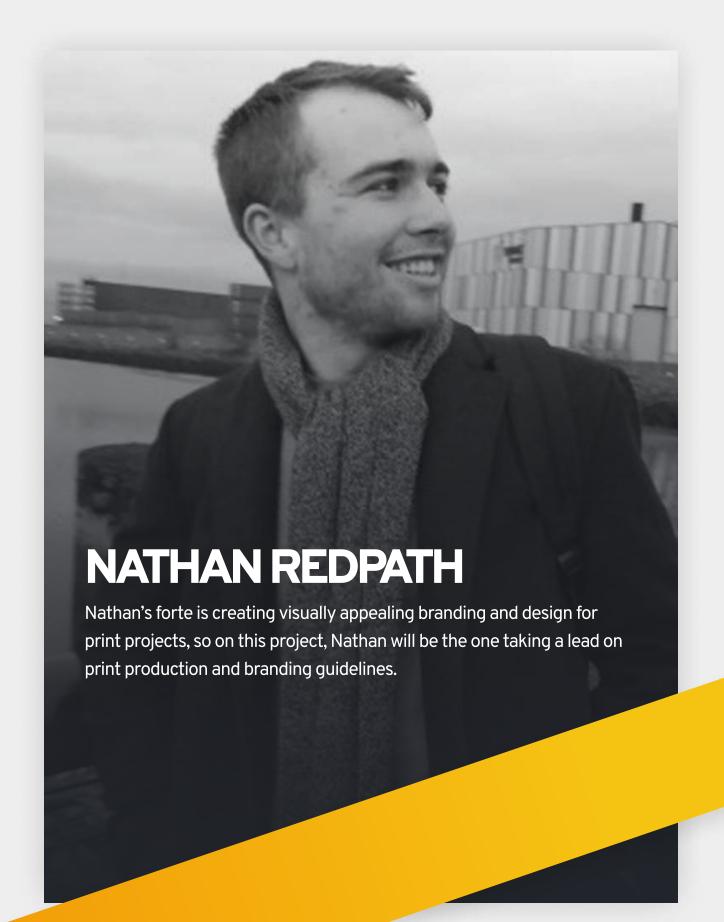
TIME LOGGING

Benchmarking	4 Hours, 12 Minutes
Class time	3 Hours, 30 Minutes
Client meetings	18 Hours, 48 Minutes
Design work	32 Hours, 26 Minutes
Website development	20 Hours, 23 Minutes
Production log	35 Hours, 4 Minutes
Research	12 Hours, 37 Minutes
Team meetings	23 Hours, 10 Minutes

THE MODULE

THE TEAM





BACKGROUND

The Forum for Adult Learning NI (FALNI) was formed in 2010 by a small number of regional organisations concerned with the lack of a cohesive voice for those working in the field of adult learning. From the beginning it was cross-sectoral with members from statutory, voluntary, and community sectors and trade unions.

In more recent years, thanks to its involvement in the delivery of the UK's programme under the European Agenda for Adult Learning (EAAL), its activities and membership have greatly expanded. Through EAAL FALNI is linked with Learning and Work Institute (which manages the UK EAAL programme), Scotland's Learning Partnership and AONTAS.

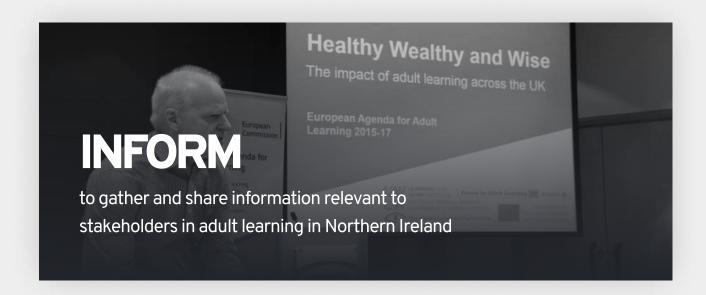
Since 2015 FALNI, under banner of the NI Impact Forum for Adult Learning and supported with EAAL funds, has delivered regular seminars and webinars and an annual conference. It is also making responses to key consultations and building links with government.

It has made contributions to the UK's EAAL reports (insert link to Reports/Resources section), such as its Healthy, Wealthy & Wise report (2017). In 2020, in partnership with Belfast Learning City, it produced a report on Adult Learning and Health and Wellbeing.

FALNI is part of NALAB (Network of Adult Learning across Borders) which links national agencies for adult learning across the UK and Ireland.

FORUM FOR ADULT LEARNING

FALNI'S PURPOSE IS THREEFOLD







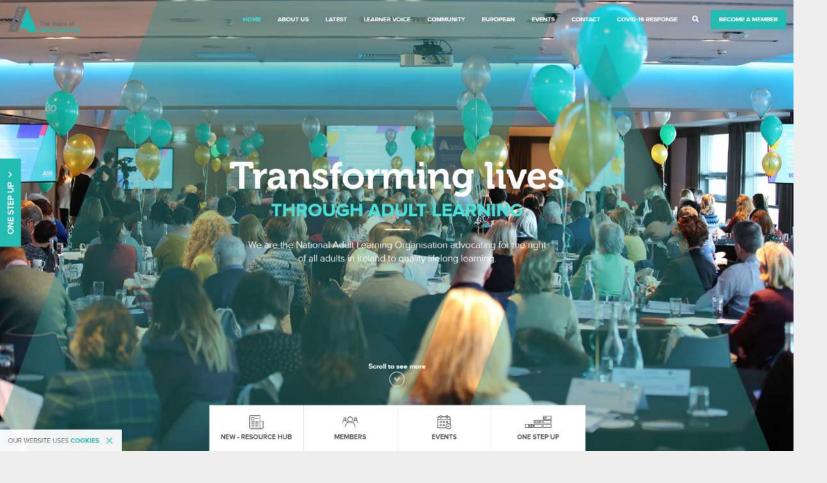
AIMS OF THE PROJECT

FALNI's main aim is to develop an improved online presence, primarily in the form of a website with the purpose of having a collective space for their work. Furthermore, FALNI want to have more impact with their branding and a more consistent look with presence in web, print and merchandising. Currently the main avenue for FALNI's communication is Twitter.



For the benchmarking section of the project which we performed for the pitch document, I took a lead on the web benchmarking using techniques and looking for things I have found from experience working on large websites for commercial and the public sector. Nathan took the lead on performing branding and visual benchmarking as he has the most experience in that field. I took multiple factors such as design, user experience, accessibility, frontend technologies and search engine optimisation (SEO) into account. The results of which are found on the next page.

BENCHMARKING





AONTAS

https://aontas.com

"AONTAS" site featured a contemporary design but suffered from being very cluttered with poor accessibility as the colours did not meet colour contrast guidelines. The site was not easy to use for keyboard users or those with screen readers, a pattern which sadly continues onto many of the other sites. This shows in the score which resulted as a 1, which leaves it as the 2nd lowest result of the bunch.

FIRST IMPRESSIONS

Modern Design	Modern but cluttered
Identifiable Target Audience	In the jumbotron
ldentifiable Chief Aim	In the jumbotron

LOOK AND FEEL

High Quality Imagery	One image on the homepage is not
Responsive	Yes
Uses HTTPS	Yes

TECHNICAL

Content Management System	2cubed
Analytics/Tracking	Google Analytics
RSVP Events/Bookings	Links to EventBrite
Security Vulnerabilities?	jQuery@1.11 Bootstrap@3.3.7
Lighthouse Best Practices score	77

NAVIGATION

Menu Format	Hover dropdowns
Menu Position	Top, links right aligned
Scroll to top button?	No
Breadcrumbs	No

CONTENT

Means of getting in contact	Contact link in Navigation
Links to social media	Footer
Cookie Policy	Popup at bottom right with no links
Privacy Policy	Footer

SEARCH

Search?	Yes
Type of Search	Search icon that expands into a search box

FUNCTIONALITY

Load time	0.8s
Email subscription	No
Internationalisation (i18n)	No
Lighthouse performance score	96

ACCESSIBILITY

Good use of semantic HTML	No
Appropriate use of ARIA	No
HTML lang matches content	Yes
Lighthouse accessibility score	58
WAVE errors	51
WAVE contrast errors	61
WAVE alerts	48

SEO

lmages have valid alt text	No
Valid sitemap.xml	No
Valid robots.txt	No
Valid canonical links	N/A
404 Page	Redirects to homepage
404 Page Correct HTTP status codes	Redirects to homepage Yes
<u> </u>	

OVERALL SCORE

1



Blog 17 12 2020

across the country.

Coronavirus: the local picture

esearch and Reports 31 10 2020

small area data on benefit claims reveals how the pandemic is exacerbating socio-economic inequalities



LEARNING AND WORK INSTITUTE

Labour market statistics -December 2020

Explore analysis

https://learningandwork.org.uk

"L&W" was the top scorer with a score of 24. This is because it had excellent accessibility and SEO and had a clean and simple design with the principal message clear on the homepage. The biggest issue we found with the site however was it's lack of cookie message and seeing as it is using Google Analytics which tracks the user via cookies, these fall under the use of non-essential cookies under the EU cookie law.

FIRST IMPRESSIONS

Modern Design	Clean and simple
Identifiable Target Audience	Explained through filters at the top
Identifiable Chief Aim	Explained through filters at the top

LOOK AND FEEL

High Quality Imagery	Yes
Responsive	Yes
Uses HTTPS	Yes

TECHNICAL

Content Management System	WordPress
Analytics/Tracking	Active Campaign and Google Analytics
RSVP Events/Bookings	Yes
Security Vulnerabilities?	Lodash@4.17.15
Lighthouse Best Practices score	77

NAVIGATION

Menu Format	Buttons that turn into a hamburger when scrolling down the page
Menu Position	Top, links right aligned
Scroll to top button?	No
Breadcrumbs	Yes

CONTENT

Means of getting in contact	Just an email at the bottom
Links to social media	In the navigation bar
Cookie Policy	Cookie statement in small text at the bottom but no heads up to the visitor
Privacy Policy	Yes but very small text at the bottom of the website

SEARCH

Search?	Yes
Type of Search	Search icon that brings up a modal

FUNCTIONALITY

Load time	1.5s
Email subscription	Yes
Internationalisation (i18n)	No
Lighthouse performance score	93

ACCESSIBILITY

Good use of semantic HTML	Yes
Appropriate use of ARIA	Yes
HTML lang matches content	Yes
Lighthouse accessibility score	60
WAVE errors	24
WAVE contrast errors	3
WAVE alerts	3

SEO

Images have valid alt text	Yes
Valid sitemap.xml	Yes
Valid robots.txt	Yes
Valid canonical links	Yes
404 Page	Yes
404 Page Correct HTTP status codes	Yes
·	111

OVERALL SCORE 24





SCOTLAND'S LEARNING PARTNERSHIP

http://scotlandslearning.org.uk

"SLP" scored the lowest with a score of -18 as the website is very dated and therefore would not meet the guidelines for modern, responsive, and accessible web applications. The content was not clear, the events page did not work for past events, a buggy navigation menu, and a complete lack of SEO and accessibility optimisations. The biggest sin, like the former, is the lack of not just a cookie statement but a privacy statement. While we could not find any trackers being used on the site, since there is login/ sign in functionality, they would legally need to give a privacy statement to meet GDPR laws as they would be capturing user data.

FIRST IMPRESSIONS

Modern Design	Looks very dated
ldentifiable Target Audience	Implied through content but not explicitly mentioned
Identifiable Chief Aim	Implied through content but not explicitly mentioned

LOOK AND FEEL

High Quality Imagery	Some imagery looks too compressed
Responsive	No
Uses HTTPS	No

TECHNICAL

Content Management System	ExpressionEngine
Analytics/Tracking	No
RSVP Events/Bookings	Events are broken
Security Vulnerabilities?	jQuery@1.7.2 jQuery Ul@1.8.18
Lighthouse Best Practices score	85

NAVIGATION

Menu Format	Static with hover dropdowns. Dropdown is a bit buggy
Menu Position	Top, links right aligned
Scroll to top button?	No
Breadcrumbs	No

CONTENT

Means of getting in contact	Contact us button in Navigation
Links to social media	No
Cookie Policy	No
Privacy Policy	No

SEARCH

Search?	Yes
Type of Search	Search box at the top right

FUNCTIONALITY

Load time	0.7s
Email subscription	No
Internationalisation (i18n)	No
Lighthouse performance score	88

ACCESSIBILITY

Good use of semantic HTML	No
Appropriate use of ARIA	No
HTML lang matches content	Yes
Lighthouse accessibility score	67
WAVE errors	8
WAVE contrast errors	8
WAVE alerts	2

SEO

Images have valid alt text	No
Valid sitemap.xml	No
Valid robots.txt	No
Valid canonical links	N/A
404 Page	Redirects to homepage
404 Page Correct HTTP status codes	Redirects to homepage
<u> </u>	7.5

OVERALL SCORE -18



Imagine a world where every individual has the opportunity and support to build a brighter future for themselves, and for all of us. Imagine a world where entrepreneurial changemakers scale new insights, networks, tools and approaches in learning that inspire, enable, and produce these life-changing outcomes. At Imaginable Futures, we exist to make that world our collective



IMAGINABLE FUTURES

https://imaginablefutures.com

"Imaginable Futures" while not scoring the best, 12, was probably our favourite website of the bunch, visually and content-wise. The accessibility score overall let the site down. Like "Learning and Work UK", it was using trackers without providing a cookie statement. The 2 second loading time also did not help and could be decreased.

FIRST IMPRESSIONS

Modern Design	Clean and consistent design
Identifiable Target Audience	In the jumbotron
ldentifiable Chief Aim	In the jumbotron

LOOK AND FEEL

High Quality Imagery	Yes
Responsive	Yes
Uses HTTPS	Yes

TECHNICAL

Content Management System	N/A
Analytics/Tracking	Active Campaign and Google Analytics
RSVP Events/Bookings	N/A
Security Vulnerabilities?	jQuery@3.4.1
Lighthouse Best Practices score	69

NAVIGATION

Menu Format	Hover dropdowns
Menu Position	Top, links spread out across the width of the screen
Scroll to top button?	No
Breadcrumbs	Yes

CONTENT

Means of getting in contact	Just and email at the bottom
Links to social media	Footer
Cookie Policy	No cookie statement available yet Google analytics trackers are being used
Privacy Policy	Yes

SEARCH

Search?	Yes
Type of Search	Search icon that expands into a search modal

FUNCTIONALITY

Load time	2s
Email subscription	No
Internationalisation (i18n)	No
Lighthouse performance score	74

ACCESSIBILITY

Good use of semantic HTML	No
Appropriate use of ARIA	No
HTML lang matches content	Yes
Lighthouse accessibility score	68
WAVE errors	14
WAVE contrast errors	45
WAVE alerts	13

SEO

lmages have valid alt text	No
Valid sitemap.xml	Yes
Valid robots.txt	Yes
Valid canonical links	N/A
404 Page	Yes
Correct HTTP status codes	Yes
Follows schema.org standards for rich SEO embeds	Yes
Lighthouse SEO score	78

OVERALL SCORE 12



Lifelong and lifewide learning for all Australians





ADULT LEARNING AUSTRALIA

https://ala.asn.au

"ALA", our foreign example, came in at 3rd place with a score of 10, the lack of cookie statement like the previous and easily accessible contact details prevented the site from scoring as well as the previous site. This site also suffered from the same load times as the previous site, but we can forgive this as we are connecting to a server on the other side of the world.

FIRST IMPRESSIONS

Modern Design	Not very modern but clean		
Identifiable Target Audience	Explained through carousel slides		
Identifiable Chief Aim	Explained through carousel slides		

LOOK AND FEEL

High Quality Imagery	Yes
Responsive	Yes
Uses HTTPS	Yes

TECHNICAL

Content Management System	WordPress
Analytics/Tracking	Google Analytics and Tag manager
RSVP Events/Bookings	Yes
Security Vulnerabilities?	jQuery@1.12.4 jQuery Ul@1.11.4
Lighthouse Best Practices score	77

NAVIGATION

Menu Format	Hover dropdowns
Menu Position	Top, links spread out across the width of the screen
Scroll to top button?	No
Breadcrumbs	No

CONTENT

Means of getting in contact	Contact details under the about us tab
Links to social media	In the navigation bar
Cookie Policy	No cookie statement available yet Google Analytics trackers are being used
Privacy Policy	Yes

SEARCH

Search?	Yes
Type of Search	Search box at the top right

FUNCTIONALITY

Load time	2s
Email subscription	No
Internationalisation (i18n)	No
Lighthouse performance score	54

ACCESSIBILITY

Good use of semantic HTML	No
Appropriate use of ARIA	Yes
HTML lang matches content	en-US instead of en-AU
Lighthouse accessibility score	74
WAVE errors	15
WAVE contrast errors	7
WAVE alerts	26

SEO

lmages have valid alt text	No
Valid sitemap.xml	Yes
Valid robots.txt	Yes
Valid canonical links	Yes
404 Page	Yes
404 Page Correct HTTP status codes	Yes
·	111

OVERALL SCORE 10

CONCLUSION

After conducting the audit of several related websites, we have concluded what should be prioritised and what should be of low priority. It is clear from the overall scoring that "Learning and Work UK" and "Imaginable Futures" are the best scoring websites in the benchmarking. They both have clear and concise modern design that gets the point across very clearly and have the best accessibility for users with impaired vision or motor skills.

We concluded that accessibility is very important, simple tasks like adding alt text will make the site much more accessible. This is also important as the site is aimed at the public sector and more specifically adult learners. In addition, we found that internationalisation is not important as none of the sites we audited were multi-lingual.

The best performing websites had the best SEO, and this will be especially important to focus on as FALNI is a relatively new organisation and having good SEO will help immensely in getting new users onto the site. We found that scroll to the top buttons were unnecessary as none of the sites used them.

Having events on the frontpage and easily accessible made it easier to find important information and made it less frustrating to browse a lot of the site to find something which should be front and centre. This is also something that has been discussed as being one of the key points for the website; having a place where people/members can find out when events are happening from a single source.



We were given three weeks from our introduction to the project to allow our team to prepare for the brief. The following are notes from our first client meeting that allowed us to summarise what was essential to the rebrand.

NOTES FROM THE FIRST MEETING

DATE

29th September 2020

ATTENDANCE

Colin, Claire, Nathan, and Matthew

INITIAL AGREED DELIVERABLES

- Design and implementation of new websites
- Website Domain
- A visual rebranding proposal.
- Visual merchandising proposals e.g., pop-up banners

INITIAL AGREED DELIVERABLES

Accessible

"FALNI want to be accessible to all adult learners and organisations within the adult learning industry"

Inclusive

"FALNI do not want to exclude any organisations who provide adult learning and understand it comes in multiple forms"

Equitable / Impartial

"FALNI want to be fair towards all those involved and treat them equally"

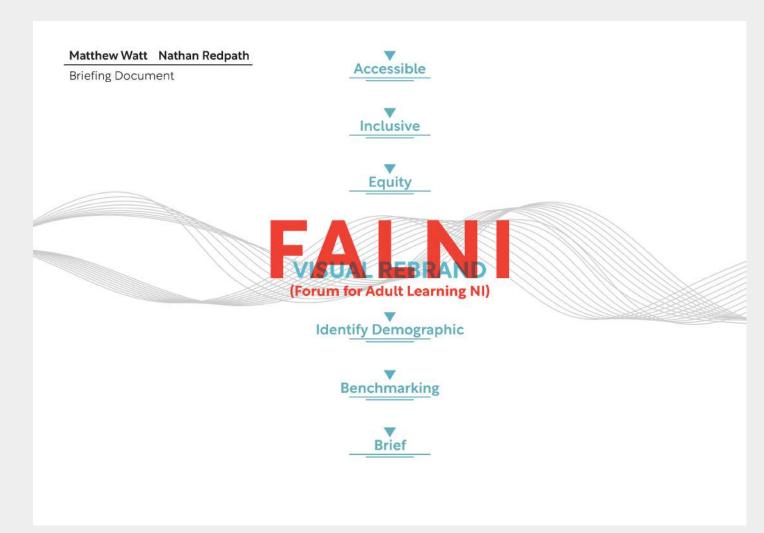
KEY POINTS

FALNI currently have very minimal in terms of branding or web presence and have primarily using twitter as their online voice. Through our skills, they want to expand on their web presence and provide a central location for their information. The outlines FALNI expect from this project are as follows:

- To be considered a visually attractive voice within the industry
- An attractive, accessible, inclusive, and equitable branding of FALNI
- An effective site where FALNI can host information, events, and photos.

Learning for adults is transformative, contributing to social justice, building social capital, and enabling all members of our community to bring about and shape change in their lives, the lives of their families and communities and society as a whole.

- The Forum for Adult Learning, Northern Ireland



Introduction

Overview

Background

The Forum for Adult Learning NI (FALNI) was established in 2010 and is a voluntary network of stakeholder organisations with region-wide interests and responsibilities. FALNI insure adult learning is high on the agenda of the NI Assembly. FALNI's aim is to create a collective voice for adult learners and their institutions. FALNI believe that there should be better opportunities.

FALNI's main aim is to develop an improved online presence, primarily in the form of a website with the purpose of having a collective space for their work. Furthermore, FALNI want to have more impact with their branding and a more consistent look with presence in web, print and merchandising. Currently the main avenue for FALNI's communication is Twitter.

Proposed Variables







A Successful Pitch Document must include:

Design and implementation of new website.

Website domain.

A Visual Rebranding Proposal.

Visual Merchandising Proposals. eg. Pop-up banners.

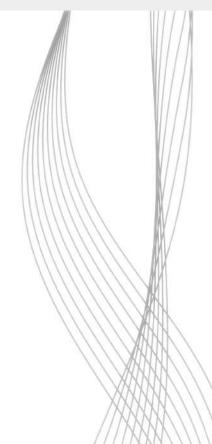
Current Visual and Online Presence

As previously stated, currently the main avenue for FALNI's communication is Twitter. As shown below there is an opportunity to move the branding and online presence forward.



Contents

- 1. Contents
- 2. Introduction
- 3. Benchmarking Competitors
- 7. Benchmarking Web Design
- 11. Benchmarking Visual Branding
- 13. Best Practice
- 15. Brief



Benchmarking

It is important that as part of the development process that we conduct a benchmarking of a similar range of organisations across the chosen sector who target a similar demographic. The examples will all be similar organisations. We discussed with FALNI organisations they felt offered a service similar to their own or examples where they felt best practice was evident. We then conducted our own research to find further organisations relative

The examples examined during Benchmarking:

https://www.aontas.com/

Learning and Work Institute (L&W) https://learningandwork.org.uk/

Learning and Work Institute Wales

http://www.learningandwork.wales/

Scotland's Learning Partnership (SLP)

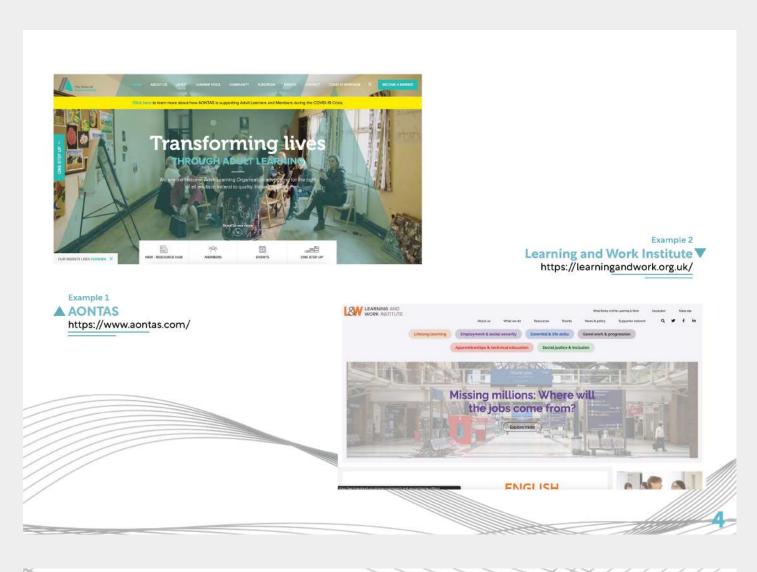
http://scotlandslearning.org.uk/

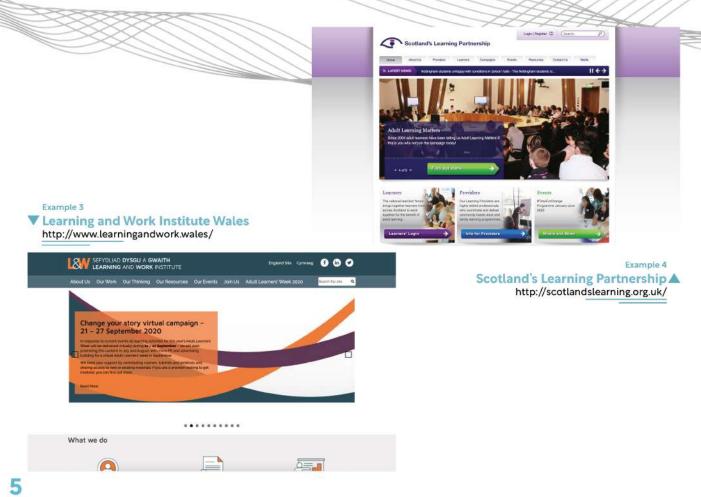
Imaginable Futures

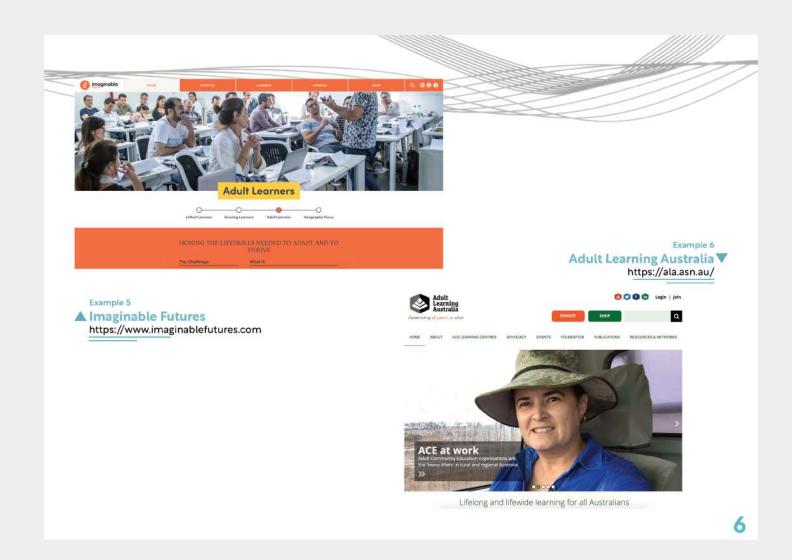
https://www.imaginablefutures.com

Adult Learning Australia (ALA)

https://ala.asn.au/





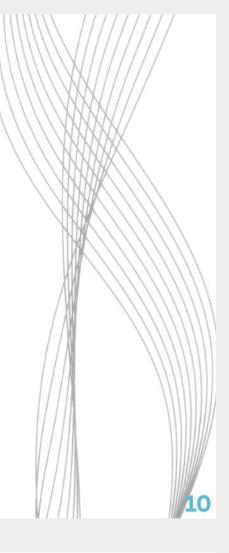


DE	nch esign		4 1 1 14 1			
Mah D						
web D	esign			0		-1 0 +1
Category	Feature	AONTAS	L&W Institute	SLP	Imaginable Futures	ALA
First Impressions	Modern Design	Modern but cluttered	Clean and simple	Looks very dated	Clean and consistent design	Not very modern but clean
	Identifiable Target Audience	In the jumbotron	Explained through filters at the top	Implied through content but not explicitly mentioned	In the jumbotron	Explained through carousel slides
	ldentifiable Chief Aim	In the jumbotron	Explained through filters at the top	Implied through content but not explicitly mentioned	In the jumbotron	Explained through carousel slides
Look and Feel	High Quality Imagery	One image on the first page is not	Yes	Some imagery looks too compressed	Yes	Yes
	Responsive	Yes	Yes	No	Yes	Yes
	Uses HTTPS	Yes	Yes	No	Yes	Yes
Technical	Content Management System	2cubed	Wordpress	ExpressionEngine	N/A	Wordpress
	Analytics/Tracking	Google Analytics	Active Campaign and Google Analytics	None	Active Campaign and Google Analytics	Google Analytics and Tag Manager
	RSVP Events / Bookings	Links to EventBrite	Yes	Events are broken	N/A	Yes
	Security vulnerabilities?	jQuery@1.11 Bootstrap@3.3.7	Lodash@4.17.15	jQuery@1.7.2 jQuery UI@1.8.18	jQuery@3.4.1	jQuery@1.12.4 jQuery Ul@1.11.4
	Best Practices Lighthouse Score	77	77	85	69	77
Navigation	Menu Format	Hover dropdowns	Buttons that turn into a hamburger when scrolling down the page	Static with hover dropdowns Dropdown is a bit buggy	Hover dropdowns	Hover dropdowns
	Menu Position	Top, links right aligned	Top, links right aligned	Top, links right aligned	Top, links spread out across the width of the screen	Top, links spread out across the width of the screen
	Scroll to top button?	No	No	No	No	No
	Breadcrumbs	No	Yes	No	Yes	No
Content	Means of getting in contact	Contact link in Navigation	Just an email at the bottom	Contact us button in Navigation	Just an email at the bottom	Contact details under the about us tab
	Links to Social Media	Footer	In the navigation bar	No	In the navigation bar	In the navigation bar
	Cookie Policy	Popup at bottom right with no links	Cookie statement in small text at the bottom but no heads up to the visitor	No	No cookie statement available yet Google Analytics trackers are being used	No cookie statement available yet Google Analytics trackers are being used
	Privacy Policy	Footer	Yes but very small text at the bottom of the website	No	Yes	Yes

Category	Feature	AONTAS	L&W Institute	SLP	Imaginable Futures	ALA
Search	Search?	Yes	Yes	Yes	Yes	Yes
	Type of Search	Search icon that expands into a search box	Search icon that brings up a search modal	Search box at the top right	Search icon that brings up a search modal	Search box at the top right
Functionality	Load Time	0.8s	1,5s	0.7s	2s	2s
	Email Subscription	No	Yes	No	Yes	No
	Internationalisation (i18n)	No	No	No	No	No
	Lighthouse Performance Score	96	93	88	74	54
Accessibility	Good use of semantic HTML	No	Yes	No	No	No
	Appropriate use of ARIA	No	Yes	No	No	Yes
	HTML Lang matches content	Yes	Yes	Yes	Yes	en-US instead of en-AU
	Lighthouse Accessibility Score	58	60	67	68	74
	WAVE Errors	51	24	8	14	15
	WAVE Contrast Errors	61	3	8	45	7
	WAVE Alerts	48	3	2	13	26
EO	Images have valid alt text	No	Yes	No	No	No
	Valid sitemap.xml	No	Yes	No	Yes	Yes
	Valid robots.txt	No	Yes	No	Yes	Yes
	Valid canonical links	N/A	Yes	N/A	N/A	Yes
	404 Page	Redirects to homepage	Yes	Redirects to homepage	Yes	Yes
	Correct HTTP Status codes	Yes	Yes	No	Yes	Yes
	Follows schema.org standards for rich SEO embeds	Yes	Yes	No	Yes	Yes
	Lighthouse Accessibility Score	78	82	60	100	91
Overall	Score from key	1	24	-18	12	10

"Imaginable Futures" while not scoring the best, 12, was probably our favourite website of the bunch, visually and content-wise. The accessibility score overall let the site down. Like "Learning and Work UK", it was using trackers without providing a cookie statement. The 2 second loading time also did not help and could be decreased.

"ALA", our foreign example, came in at 3rd place with a score of 10, the lack of cookie statement like the previous and easily accessible contact details prevented the site from scoring as well as the previous site. This site also suffered from the same load times as the previous site, but we can forgive this as we are connecting to a server on the other side of the world.



Benchmarking

Web Design

After conducting the audit of several related websites, we have concluded what should be prioritised and what should be of low priority. It is clear from the overall scoring that "Learning and Work UK" and "Imaginable Futures" are the best scoring websites in the benchmarking. They both have clear and concise modern design that gets the point across very clearly and have the best accessibility for users with impaired vision or motor skills. We concluded that accessibility is very important, simple tasks like adding alt text will make the site much more accessible. This is also important as the site is aimed at the public sector and more specifically adult learners. In addition, we found that internationalisation is not important as none of the sites we audited were multi-lingual. The best performing websites had the best SEO, and this will be especially important to focus on as FALNI is a relatively new organisation and having good SEO will help immensely in getting new users onto the site. We found that scroll to the top buttons were unnecessary as none of the sites used them. Having Events on the frontpage and easily accessible made it easier to find important information and made it less frustrating to browse a lot of the site to find something which should be front and centre. This is also something that has been discussed as being one of the key points for the website; having a place where people/members can find out when events are happening from a single source.

"AONTAS" site featured a contemporary design but suffered from being very cluttered with poor accessibility as the colours did not meet colour contrast guidelines. The site was not easy to use for keyboard users or those with screen readers, a pattern which sadly continues onto many of the other sites. This shows in the score which resulted as a 1, which leaves it as the 2nd lowest result of the bunch.

"L&W" was the top scorer with a score of 24. This is because it had excellent accessibility and SEO and had a clean and simple design with the principal message clear on the homepage. The biggest issue we found with the site however was it's lack of cookie message, and seeing as it's using Google Analytics which tracks the user via cookies, these fall under the use of non-essential cookies under the EU cookie law.

"SLP" scored the lowest with a score of -18 as the website is very dated and therefore wouldn't meet the guidelines for modern, responsive and accessible web applications. The content wasn't clear, the events page didn't work for past events, a buggy navigation menu, and a complete lack of SEO and accessibility optimisations. The biggest sin, like the former, is the lack of not just a cookie statement but a privacy statement. While we could not find any trackers being used on the site, since there is login/ sign in functionality, they would legally need to give a privacy statement to meet GDPR laws as they would be capturing user data.

Benchmarking

Visual Branding and Merchandising

Category	Feature	AONTAS	L&W Institute	SLP	Imaginable Futures	ALA
First Impressions	Design	Clean and Effective	Overwhelming	Outdated, minimal content	Clean and Effective	Good Idea, Poor Execution
Typography	Consistent?	Yes	Yes	No	Yes	Mostly
	Appropriate use?	Effective use of font	Yes	Minimal content to comment	Yes	Yes
Colour	Clear and Colour Palette?	Yes	Mostly, some inconsistent materials	Yes	Yes	Mostly, some inconsistent materials
	Colour Coherence	Logical use of colours that work well	Yes	Mostly	Yes	No
Use of Space	Information Displayed Well?	Yes, Clearly Displayed	Mostly	Minimal content to comment	Mostly	Mostly
	Use of Blank Space?	Effective use	Yes	Minimal content to comment	No structure to using blank space	No structure to using blank space
	Unique Selling Points clear?	Good use of colour and font for USPs	Good use of colour and font for USPs	None	Good use of colour and font for USPs	Odd use of colour for USPs
	Clear grid structure used?	Clear use of Grids	Yes	Minimal content to comment	Grids are inconsistent in some material	Grids are inconsistent in some material
Imagery	High Quality Imagery Used?	Yes	Yes	Clear examples of low quality images	Yes	Yes
	Forced in?	No	Mostly Not	Feel Random at times	Feel Random at times	No
	Relevant?	Event Photos, Yes	Event Photos, Yes	Feel Random at times	Low amount of examples	Good use of imagery, lacks branding
Logo	Effective?	Yes	Yes	No	Yes	Somewhat
	Memorable?	Yes	Yes	No	Yes	No
	Consistent with the rest of the visuals?	Yes	Mostly	Yes	Yes	Yes
Content	Quality of End Product	Over reliance of plain word documents	Custom Infographics and good branding	Minimal content to comment	High Quality Production Overall	Some points of lower quality production
	Is it all Relevant?	Content overall is relevant	Content overall is relevant	Minimal content to comment	Content overall is relevant	Content overall is relevant
Overall	Score from key	15	12	-11	10	5

33

11

Benchmarking Visual Branding and Merchandising

Through benchmarking similar organisations for Adult Learning it has been insightful when moving forward with branding decisions. Benchmarking the visuals for the organisations has proved challenging, We had tried our utmost to find examples of merchandising or where this was unavailable I used their social media accounts/websites, I was trying to consume as much of their visual style as I could when making my analysis.

AONTAS make good use of pop up banners and other marketing and merchandising. In terms of consistency in design they are a good example to look at although their lack of displaying USP's effectively is something FALNI could look to improve in their

L&W make good use of pop up banners although some of their other work can be overwhelming. They have some materials which are inconsistent. It is important that as part of their brand their material should be recognisable and identify them immediately. The images they used can at times feel forced or not relevant to the topic.

SLP lost a large amount of points due to lacking material online. In the current situation of a global pandemic this was unacceptable and made it hard to benchmark the organisation on their merchandising. The site itself feels dated and does not feel up to speed with the other benchmarked examples.

Imaginable Futures uses a low amount of photos, although this could be part of their brand that they are not photo reliant. They also lack good structure and use of space when displaying their

ALA also have inconsistent materials. They have a good base design but inconsistency lets them down from standing out. ALA overall have a poor visual identity with blurry graphics. The organisation itself does not feel like it has a set visual identity. They would need to hone in on their message and create a high production identity to improve.

Each of the organisations have a clear message they want to convey, although the nature of the production really effects how the message is conveyed. This is shown in each of them having relevant content, except SLP due to the lack of content. We have marked it red for companies to have minimal content as due to the current world pandemic it is crucial that material is able to be found online.

The most effective visual identities from the Benchmarking are in AONTAS, L&W and Imaginable futures, Identifying their strengths and where they can improve puts us in a great position to produce what is needed to not only match these companies but surpass them, Furthermore the most popular forms of merchandise or print media among similar companies have shown to be pop-up banners and general hand out merchandise to promote USPs.

Best Practice

Visual Branding and Merchandising



Looking at forms of best practice in terms of visual branding and merchandising, we decided to look at Ulster University. They often have a strong visual presence at any events they attend with their key visual identity and colours. It is important that we look at this when designing for FALNI. We want to make sure that if a piece of FALNI material was seen anywhere, that the audience know it is

Ulster make good use of merchandising in multiple different forms, often focusing on handouts and banners that provide more information. This is an easy and effective way to provide an eye catching display that provides more information.

Ulster also has a selection of iconography that take the form of USP's. It could be effective when designing for FALNI to look into a consistent iconography style that could be used across the brand,

allowing their USP's to sell FALNI through icons. It is also important that venue is taken into mind, for example, there might not always be appropriate space for a pop up banner so it is important that there are options for each event.

The use of pop up banners should prove to be a good option as it will be reusable for future events. Identifying examples such as this will be important as the budget is minimum and being able to reuse print material may prove effective.

12

The Brief

The Proposal

Aims

The aim of this project is to provide FALNI with a new visual identity both online and in print. We aim to develop a website through WordPress, a logo, create designs for merchandising and print material. The organisation's current branding is minimal and they want to have a place to demonstrate all their key work online under a visual and consistent identity and further more expand their brand to be a welcoming and collective voice for adult learners, whilst also appealing to civil members and maintaining a

professional structure. FALNI expect a sense of community through the production and want to share important links to relevant sectors. Furthermore this will also be a place to provide information to its members for example with learner stories. There should be a key focus on events and a way to organise these. The production should be accessible and inclusive with an overall feeling of equality while maintaining a corporate structure.

Tone, Message and Style

When designing for FALNI it is important we account for what is needed for their target demographic. In terms of the overall visual branding. We were provided with three words based on our first meeting with the organisation; accessible, inclusive and equity. FALNI also wanted it to be mostly focused on a corporate yet inviting feel. It is important that this is kept in mind when designing any visuals for FALNI. In terms of overall web design there should be heavy focus on displaying their work effectively

whilst emphasising events allowing the target audience to access the content or event they need effectively. We had also discussed a live feed for their social media and should provide a way to be inclusive and mindful of their ways to reach their target audience. We also need to provide proposed forms of print media that can effectively be used. The primary message of the branding and website materials is to be welcoming to learning organisations and provide a location for information.

The Deliverables

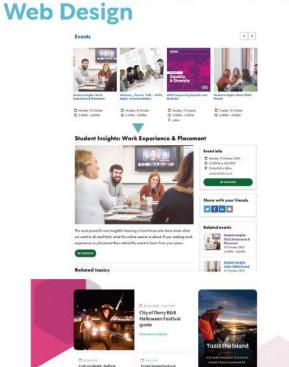
A website outlining upcoming events, case studies from adult learners as well as a repository for research projects FALNI have developed or contributed to.

Visual Rebranding providing a unique, effective look for FALNI.

Brand Guidelines outlining the visual style, colour palette, typeface for developing content for the future.

Proposed print material and merchandising e.g. pop-up banners, leaflets, business, letterheads,

Best Practice



In terms of best practice when looking at the overall web design we have picked out two examples. It is important that we identify areas of best practice so that we can learn from their strengths to build a better outcome for FALNI.

The top two images focus on Ulster and their use of images and link to a "more information" section surrounding the event selected. This is an effective way of providing information about the event and also leaves the opportunity for photos to be posted in this section after the event had concluded allowing the website to feel fluid and so that events are still active, even after the date the occurred.

The bottom image is of Tourism NI and their use of tiles and images. It is similar to Ulster although it has a more inviting feel to it whilst still being able to maintain a professional stance.

The two examples are similar although Ulster gives a more professional, corporate feeling, compared to Tourism NI which provides a more open inviting feeling. What may prove to be problematic is that both styles are dependent on images. It may be good to offer FALNI a work around in the form of iconography or the simple use of colour to identify specific categorised events. An example of an organisation from our benchmarking in Imaginable Futures, tend to brand themselves to not rely on photography. It is important that the events are displayed in a way that invites users into them. It should be an important part of the site as it can also be used as a gallery after an event's conclusion.

13

35

Target Audience

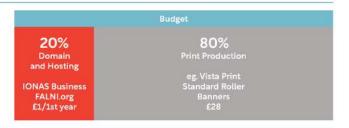
The primary demographic FALNI are targeting is organisations who provide adult learning. FALNI is the collective voice for organisations that work in Adult Learning. The secondary demographic are policy makers and government agencies who will CMS to allow FALNI to update their site in the future. In terms be wanting to find out information on FALNI. It is important that we keep the target audience in mind when designing to make sure we create an identity that is effective in attracting its audience.

Platform and Production

The website should be designed first to work across all devices. This allows it to be accessible and inclusive of their target demographic on mobile and desktop. The site will also need a of print production, print ready documents, art files and all necessary files needed will be provided to allow for easy send off or adjustments.

Budget

There is no budget in terms of designing the production although there will be cost elements. There is no formal budget but there will be cost elements. In terms of printing merchandise in the future and through domain and hosting. Prices fluctuate although should not cost more than £100.



Timeline

After the brief has been agreed we will work towards a pitch for the week commencing the 26th of October. We will work to produce a pitch with four designs. These will be provided on a design deck. This will allow FALNI to select the design they feel best suits. We will then work on the chosen designs and complete them for the 11th of December.





The Design Team

The team of Matthew Watt and Nathan Redpath will undertake the project and aim to produce the deliverables utilising our skillset set which we have developed throughout studying and over our placement year





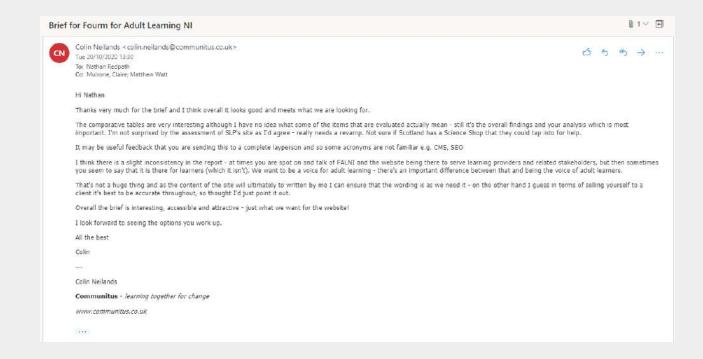
Matthew Watt

16

BRIEF FEEDBACK

Overall, the feedback from the brief was good. We got much praise for the analysis we made of other websites which would influence the way we took on-board FALNI. Colin was in full agreement that the brief was interesting, attractive, and accessible, which was one of the words that he used to describe FALNI, so that was a win for us.

Colin also pointed out some things that we could have made better. One being the use of our specialist terms and acronyms. This is something in future briefs we should either use more general terms or put in the extra effort to detail what these terms mean and why they are important. Another thing was that our understanding of FALNI's target audience was not what we thought it was, that being FALNI is more geared towards organisations that fund/provide adult learning, rather than the adult learners themselves.





RESEARCH

When researching into different designs, I went to different websites like "Dribbble" to see what the latest trends in digital design was. The following is a scrapbook of sorts which shows the different designs, colour schemes, fonts etc. that I was inspired by to create the designs that follow

Forum for Adult Learning

Overpass, Bold

Forum for Adult Learning

Roboto, Bold

Forum for Adult Learning

Raleway, Bold

Forum for Adult Learning

Poppins, Bold

Forum for Adult Learning

Palaquin Dark, Regular

Forum for Adult Learning

Oxygen, Bold

RESEARCH AND DESIGN

FORUM FOR ADULT LEARNING

Overpass, Black

FORUM FOR ADULT LEARNING

Roboto, Bold

FORUM FOR ADULT LEARNING

Raleway, Bold

FORUM FOR ADULT LEARNING

Poppins, Bold

FORUM FOR ADULT LEARNING

Palaquin Dark, Regular

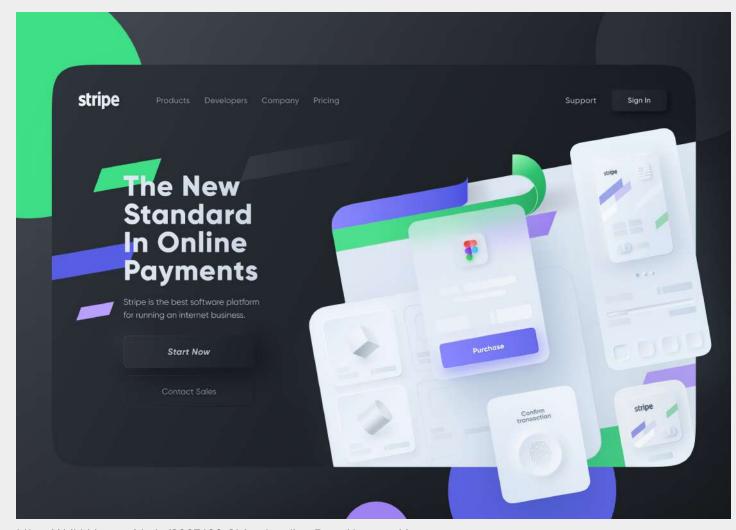
FORUM FOR ADULT LEARNING

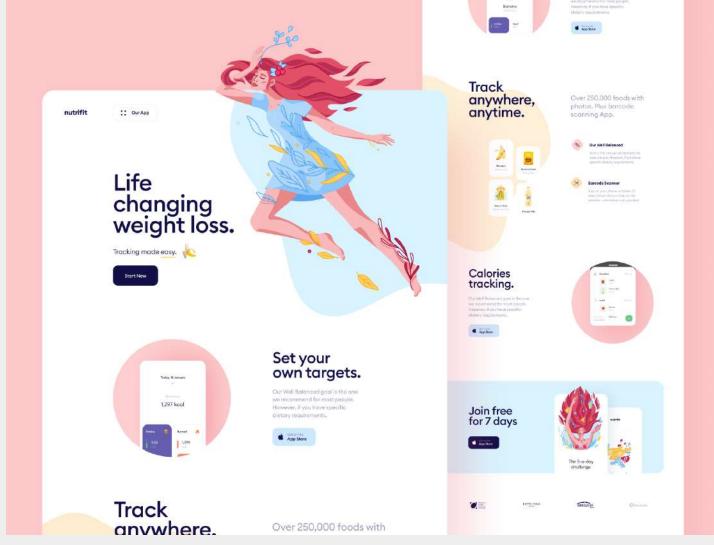
Oxygen, Bold



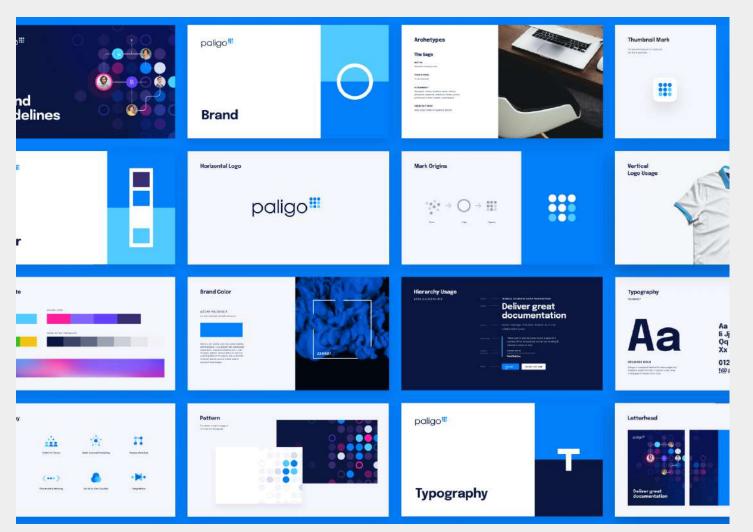


https://dribbble.com/shots/14781796-Nested-modern-gradient-logo-design





https://dribbble.com/shots/10154541-Nutracheck-Website-Redesign



Forum for Adult Learning

Forum for Adult Learning Northern Ireland



43 https://dribbble.com/shots/14563491-Brandbook



UPCOMING EVENTS







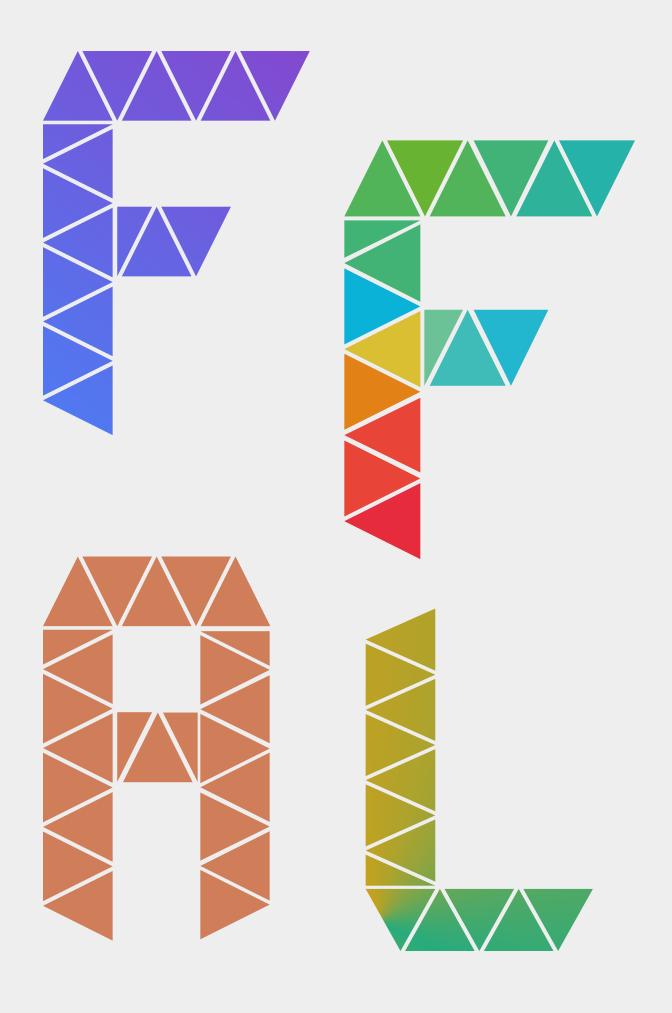
MORE EVENTS →

FORUM FOR ADULT LEARNING

DESIGN 1 -HONEYCOMB

This design is based on the idea of a honeycomb linking together, but instead with triangles as it could form more symmetric shapes. Right-angled triangles are squares/rectangles but cut in half, therefore combining two together could form visually appealing straight lines which are found in lettering. Simply limiting to squares or otherwise would remove the ability to perform curves or angled lines with the lettering.

I ultimately decided not to take forward this design to the pitch due to realisations further down the creative process. I found that the design was very hard to scale correctly to look visually appealing or recognisable. This was found especially in icons and when creating the logo for the website. The distance between shapes could not stay consistent and at smaller sizes could become basically invisible. Combine this, the tedious nature of creating the different shapes, inconsistencies in sizes due to different letters needing different spacing considerations, and being limited by the geometry of the shapes; this therefore would not be able to scale and certainly would not be something that could also be handed over without extensive documentation.













DESIGN 2 - TRIANGLES

The first design that I followed up on creating more full designs and mock-ups for, and eventually brought to the pitch is codenamed "Triangles". This idea initially spawned from the "Honeycomb" idea because as previously mentioned, I didn't like how the logo scaled at smaller sizes. I ultimately took that idea and stripped it down into it's barest form, which is just triangles and their resemblance when pieced together to form a letter.

The triangles in this logo are supposed to represent an "F" in it's barest form. It can also represent arrows moving forward, which we later learned to be something that FALNI were very insistent on using as it signifies progress. This can also be seen in the alternate version where the triangles form what vaguely resembles an "AL" which stands for adult learners.









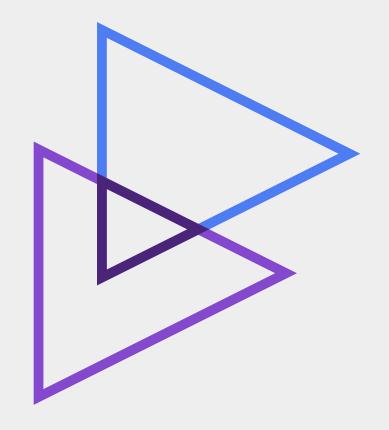
Dark Purple #492479

Purple #8348CE

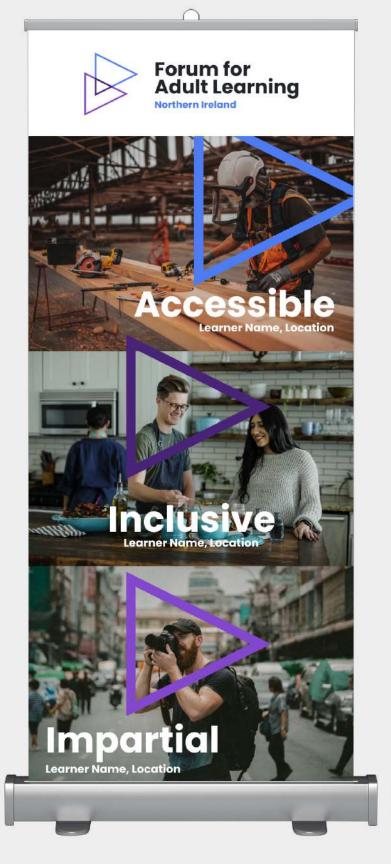
Blue #4D7CF3

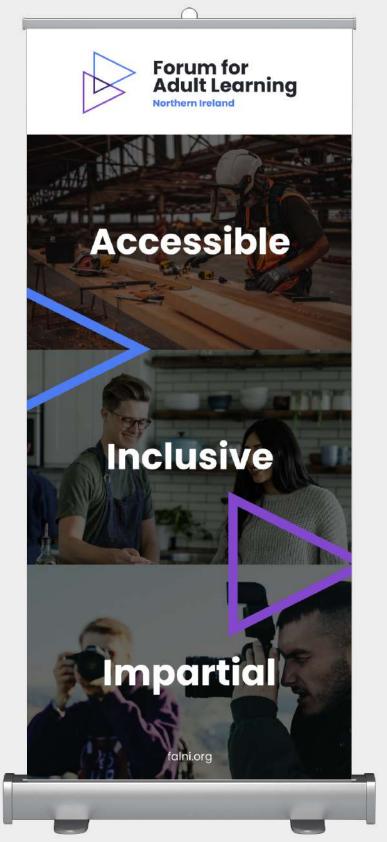
Black #22252B

White #FFFFFF











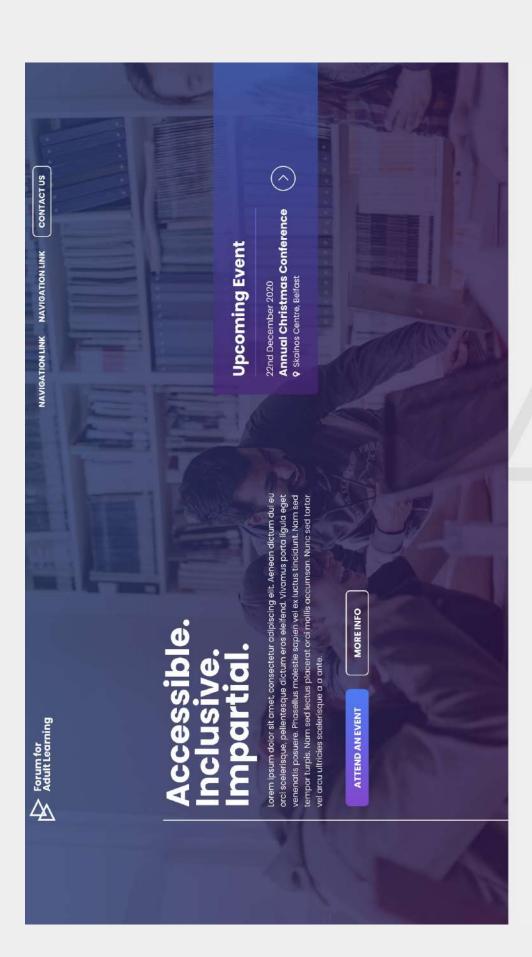


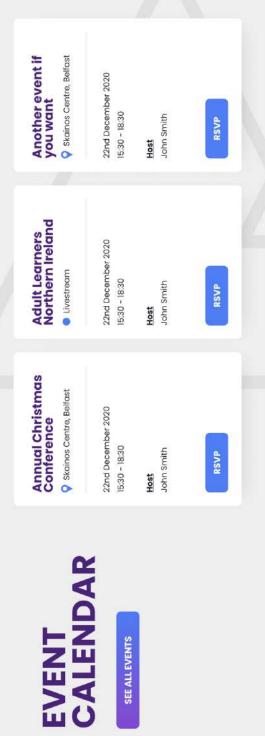






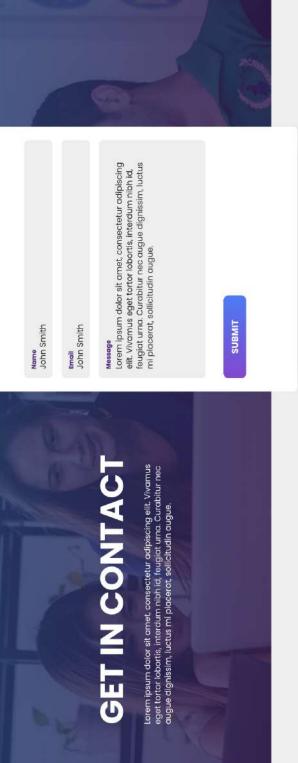








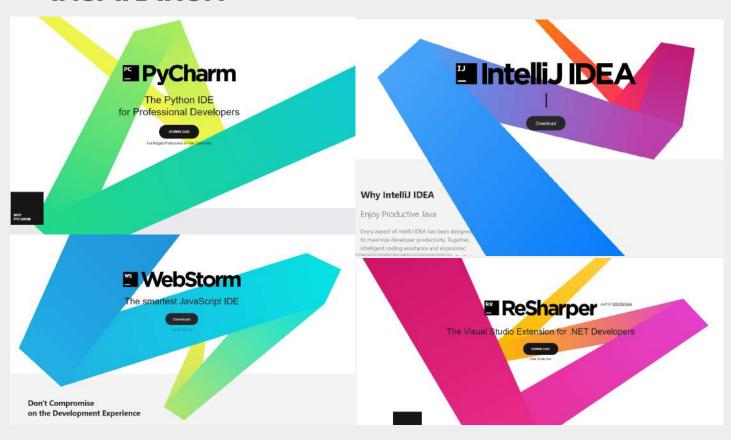




DESIGN 3 - RIBBONS

The final design is the second design that I submitted full designs with mock-ups for and brought to the pitch. This idea slightly stems from some work done on the original design experiments, but for the most part, I was inspired by how JetBrains brands their products with a similar ribbon, only slightly different. The idea with the ribbons is that they can also be formed into different letters like the previous designs, however this design ultimately ended up being one of my favourites due to it's ability to easily incorporate the design into the web design and use it as a guide throughout the web design to emphasise the idea of a journey that the learner performs.

INSPIRATION









Red #D9042B

Orange #8348CE

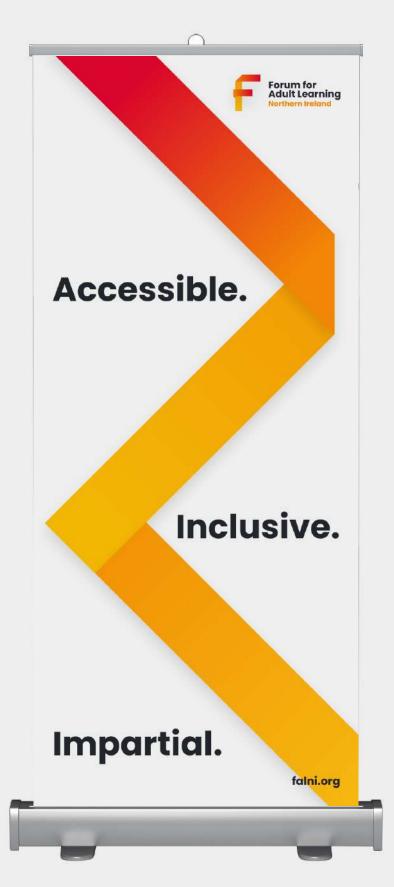
Yellow #F2B705

Black #22252B

White #FFFFFF

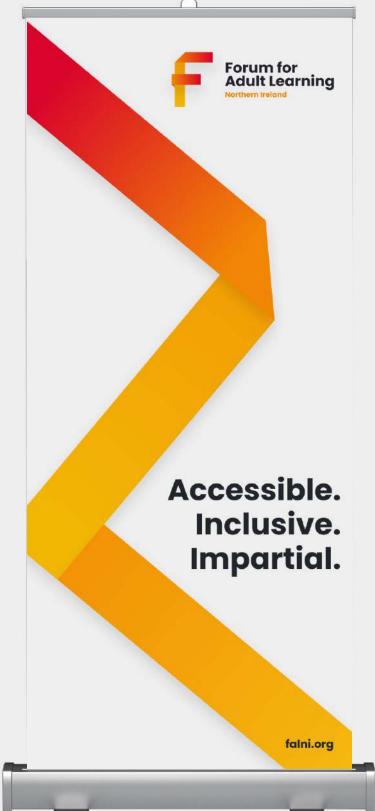














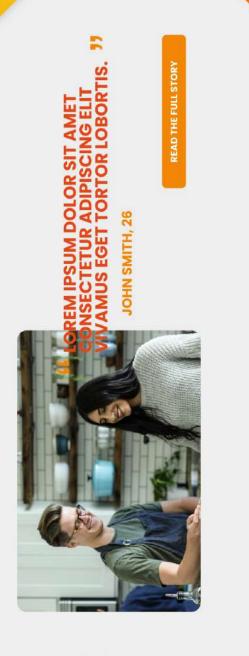


















DATE

5th November 2020

ATTENDANCE

Claire, Colin, Trevor, Sandra, Nathan, and Matthew

PRESENTATION

The meeting was conducted over Microsoft Teams. In this meeting we each presented our two designs, what they meant, and why we concluded to use them. We created the designs and the pitch decks in Figma by creating a 1920px-wide canvas with the height scalable. This meant we could scroll down the pitch and have a seamless experience, especially during the web portion as it would be easy to demonstrate and would not be limited by the size of pages etc. This also allowed the clients to be able to discuss the designs and meant for easy flicking between designs to be able to compare.

FEEDBACK

"Triangles" was the favourite of the ones that I picked. They liked the colours that I picked as to them it seemed to represent FALNI the best due to the colour scheme not being too cold. Another thing they liked was the triangles pointing to the right which signified "moving forward" to them. A general theme we found was that my website designs were my strong suit and Nathan's graphic designs for mock-ups were better, so this was the case in the final designs where we could synergise in our chosen areas.

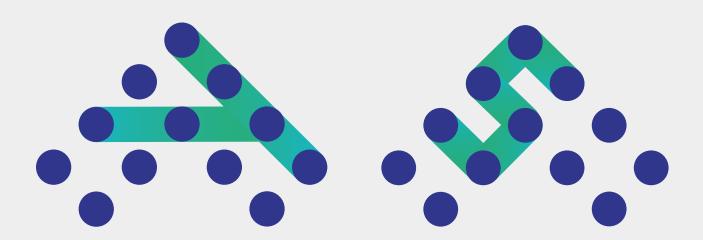
"Ribbons" was not as favourited by the majority, but Trevor seemed to take a liking to it. However, my favourite part about the designs, the website, seemed to be the agreed consensus that it was the best-looking website visually as they liked how the ribbon took the user on a journey down the page and carried them through the site, again building mental imagery and drawing parallels to FALNI's message.

CHOSEN DESIGN

The design that FALNI ended up choosing was Nathan's "Variable Journey" design. They liked how the use of the circles allowed for representation and how letters could be created from connecting the points together. However, they were not keen on the idea of having the arrow pointing upwards and felt that pointing right would signify progression or going forwards. This is something we then changed for the revised pitch.

The revised pitch would end up being Nathan's graphic design elements combined with my web design which they seemed to prefer. This allowed us to make a combined and more creative revised pitch that suited their needs exactly.





REVISED PITCH DECK

Matt & Nathan

Forum for Adult Learning

Inform, Advocate, Collaborate



Colours









White VEFEFEF

Logos











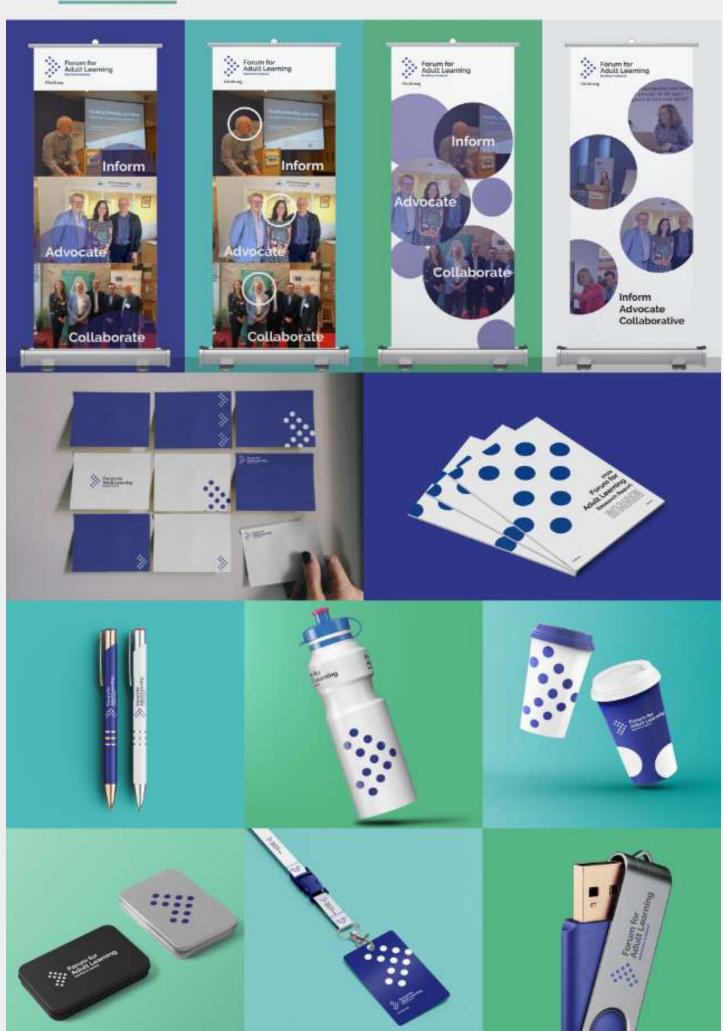








Merchandise





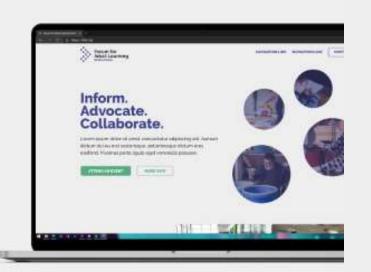
Web & Digital

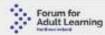
Domain

https://falni.org/

Hosting

IONOS Essential Wordpress Plan £2/month (6 months) then £4/month Includes so 2GB email accounts and domain https://www.iones.co.uk/hosting/wordpress-hosting





Inform. Advocate. Collaborate.



NAVIGATION LINK NAVIGATION LINK CONTACT US

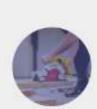


NAVIGATION LINK NAVIGATION LINK CONTACT US

Inform. Advocate. Collaborate.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean dictum dui eu orci scelerisque, pellentesque dictum eros eleifend. Vivamus porta ligula eget venenatis posuere.

HOREINFO









EVENT CALENDAR





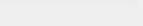
MORE INFO



Adult Leagmers Conference Northern Ireland

Livestream

MORE INFO



BEGIN YOUR LEARNER STORY **LEARNER STORIES**



LOREM IPSUM DOLOR SIT AMET CONSECTETUR ADIPISCING ELIT VIVAMUS EGET TORTOR LOBORTIS. "

JOHN SMITH, 26

OUR PARTNERS

LOGO

LOGO

LOGO

LOGO

LOGO

LOGO

LOGO

LOGO

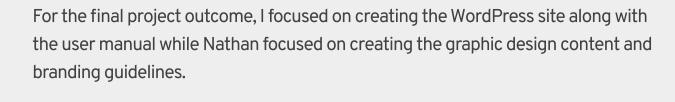






Copyright 6 zözü - Forum for Adulf Learning Northern Ireland Company Registration Number: 80955 - Begintered Charity Number: 8759 Privacy Statement Cookie Policy





Initially with the website, I wanted to create the site using a WordPress backend and create the site's frontend fully from scratch as I could have complete control over the project. Since I had worked with creating boutique websites with content management systems in the past, I thought this would be an easy task, however it turned out to be the opposite. Creating the frontend styling and JavaScript was extremely easy as it is something I am extremely used to doing. My main problem came with the PHP backend that WordPress uses. Not only am I not familiar with the language but creating custom content types turned out to be a lot harder than expected. This is something that if I had tried to continue, would have meant that the deadline would have never been met in the allotted time.

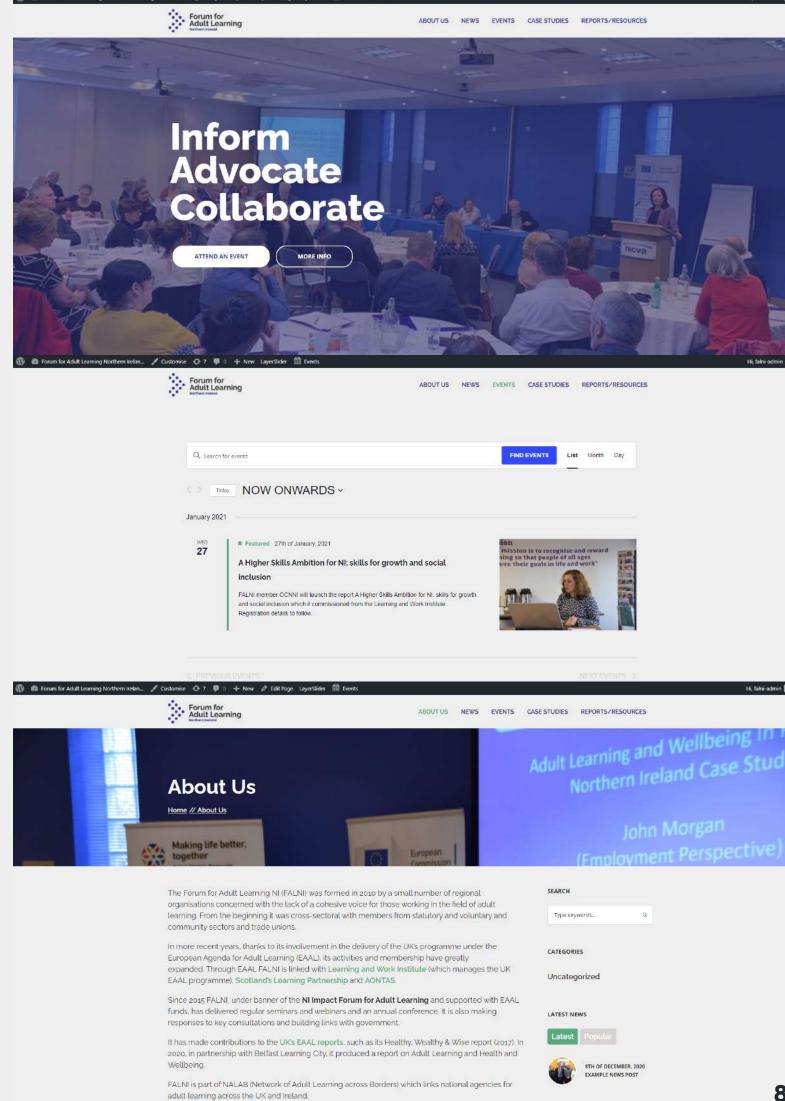
PROJECT OUTCOME

```
| Both Calcum View of Early From Company | Secretary | Publishers | Pu
```

Instead, I reluctantly cut my losses and it was agreed that I could use a premade theme already available on the internet. Nathan and I went on a call and went through various sites to find themes that looked alright and had the features that we needed to create the different sections of the website. We ended up choosing a theme called "Happy Events" which would need a bunch of customisations to look correct but was a good enough start for us at a price that was not going to break the bank. I spent the next few weeks filling out the site with the content that Colin had provided and customising parts of the theme to match our colour scheme, fonts etc. The main issue to begin with was the lack of content, as mentioned before. This is something that ultimately stopped FALNI from launching before Christmas as the site would be bare and lacking appropriate content and high-quality imagery.

Regardless of custom theme or not, the website ended up turning out how Colin wanted. In the end, that is all that matters, and I am generally happy with how the site looks and functions. It should be able to be a good jumping off point for Colin and the FALNI team to continue filling with content and making a great place for any users to find out about events or news.

https://falni.org/





Project management is a vital part of working in a team and there are many different forms of development cycles that can be used like Agile, Kanban, Scrum, and Waterfall.

Initially we considered using Agile, but it was something that would be overkill for a team of two people and only really scales when work needs to be divided by loads of people. We instead decided to use Basecamp as it is free to use, is more stripped down than the likes of enterprise software like Jira or Azure DevOps, and lets you host files for free so we could keep all our material in a place where everyone can access. Overall, it worked out well.

Our main methods of communication were as follows:

Basecamp – As mentioned, allowed us to communicate easily with our supervisors, allowed free file storage. However, our design's single source of truth was Figma, as described later.

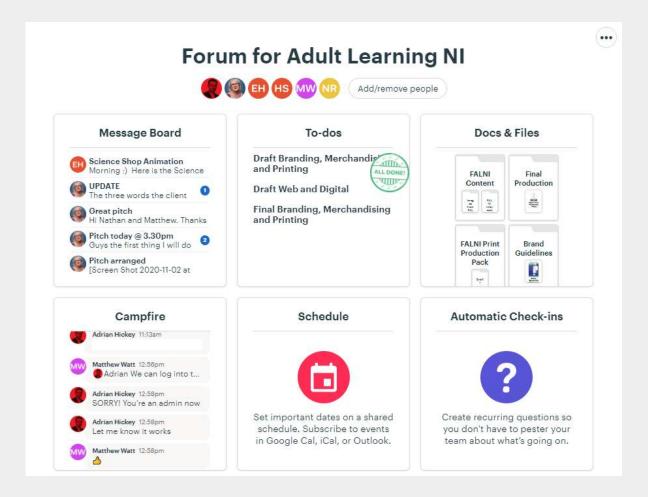
Discord – As basecamp did not provide us with a casual option, Discord allowed us to communicate the project, even if we were busy. It is something we have been using throughout the degree, so it felt natural to use it. It also allowed us to call easily and have meetings. The conversations held on Discord were mostly informal.

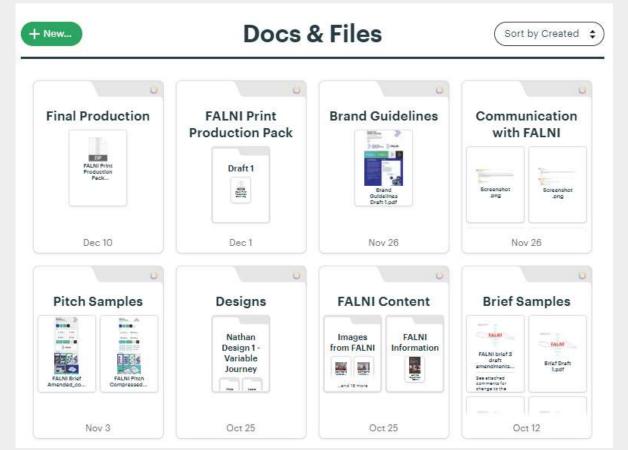
Figma – Figma is a great tool that is based entirely in the web browser that allows you to create designs similarly to Adobe XD, offers additional functionality, allows real-time collaboration and is free to use for small projects. This is also something I have been very comfortable using and was something that Nathan was very happy to be introduced into as it is very easy to use and "just works". We kept all of our designs here as they were able to stay constantly in sync without having to constantly export and upload to Basecamp.

Email – This was the main way we communicated with the community partner.

Microsoft Teams – The way we had team meetings with supervisors and carried out our calls with FALNI for the pitches and purchasing of the packages to produce the website.

BASECAMP





Hello



Lam delighted to see this project allocated to your team. I will now be in contact with the Science Shop partner/client to arrange an online meeting to discuss their project and help you develop a live media brief. I plan to hold these meetings with the partner/client on Thursday 1st. (from 11.30am once Adrian has competed his lecture) and Friday 2nd. October depending on the partners availability. The meetings will be held on Microsoft Teams and once I have the day and time I will issue a invite to each of you. I hope you enjoy your Science Shop experience and I look forward to working with you this semester. Take care, stay safe. Claire.

Additional Information



Here's is some information for you on the organisation. It is limited. I will also upload a UK report that FALNI contributed too. It put Adult Learning and its impact into context for you. Claire

FALNI was founded in 2010 and is a voluntary coalition of organisations from all sectors which are stakeholders in adult learning. It currently manages the NI IMpact Forum for Adult Learning.

Forum For Adult Learning NI (FALNI)'S Content

News

Learning Is For Life

Forum for Adult Learning NI (FALNI)

Learning for adults is transformative, contributing to social justice, building social capital, and enabling all members of our community to bring about and shape change in their lives, the lives of their families and communities and society as a whole.

Update from client



Nell has sent twenty photographs for the development of the new web site.

email sent





Client Meeting



Good morning team, here a a copy of your current project title. Please note the name change, this has been recorded incorrectly on Basecamp and the power point presentation in class last week.

Your meeting with your client has been arranged for | Thursday 1st October 2020 | 16.15 - 17.15 | Forum for Adult Learning NI | with Colin Neilands

I will issue you a Microsoft Teams invite. Please accept.

Forum for Adult Learning NI

Using the Project Social module in Interactive Media Create a new visual identity and logo for Forum for Adult Learning NI. Develop a responsive website with a home page showcasing the work of the group, testimonials of Adult Learners, upcoming events and current research. Include links to other affiliated organisations, including EPALE, AONTAS, Learning & Work Institute and funders/sponsors. Include portfolio of designs for a range of media outputs including publicity materials and merchandise. Include brand style guidelines for the web site Administrator.

Great meeting



Many thanks for attending the meeting this afternoon. The discussion really helped to expand on the original question and there are lots of different areas of development that you can document in the brief. The questions were great and insightful, they gave a real sense of what they really need in the website. well done.

Here are the web sites the client referred too.

https://www.aontas.com/ https://learningandwork.org.uk/ http://www.learningandwork.wales/ http://scotlandslearning.org.uk/

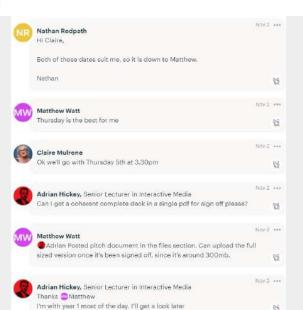
the clients email is

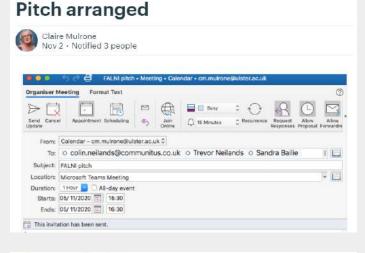
Colin Neilands < colin.neilands@communitus.co.uk²

Claire

Pitch







Great pitch



Hi Nathan and Matthew. Thanks for the pitch, you did a rally great job as this is difficult one to navigate. They really picked up on the variety of the creative output you produced here are a list of things we agreed to do and a list of issues the client will address in the coming days.

- 1. Logo Nathan Circle Logo turned 90 degrees (create a gif) this logo will read FALNI or Forum for Adult Learning Northern Ireland, These will be interchangeable depending on the media output, for e.g. on research report the full name or on social media the circle arrow. This will link the web domain www.falni.org and develop familiarity with the brand. Drop the byline.
- 2. Colour Pallet Nathan Blue to green
- 3. Font Nathan and Matthew to decide.
- 4. Stationery Report cover for research reports, business cards and Poster template
- Merchandise Sustainable water bottle and coffee cup, pens, pen drive, note book, post its, mints tin, stress ball.
 Marketing materials Four pop ups representing all types of learners they prefer
- 6. Marketing materials Four pop ups representing all types or learners they prefer Nathan's 3rd and 4th designs. Also when the three words are agreed design out out poly boards that can be help by participants in photographs at events.
- 7. Web design Matthew to price details on the best domain name and hosting package. He will source and adapt a word press theme that is easily navigated, has a search engine, photograph in a prominent position, liked the carousel of learner stories, events calendar and twitter feed at the top of the page, small info@falni.org

Client has agreed to

- Collin to purchase domain and hosting, setting user name and password and sharing with Matthew
- Colin to get back by next Friday 13th with the three words that best describe the values of the organisation
- Colin to source new photographs from member organisations that could be used and credited to them across the media outputs.
- 4. Colin to develop the text for inclusion on the website.

I hope this is helpful. Thanks again for all your work so far. I'm looking forward to seeing the reworked pitch next Tuesday 10th November. I can then weTransfer this to the client.

Stay safe, take care Claire

Pitch today @ 3.30pm



Guys the first thing I will do at the start of the Pitch is set out some ground rules for the panel. Then I will hand off to you. We will go in alphabetical order, so Matthew first and Nathan second. Please a have a single PDF pitch deck, this works best and it also allows one of you to be the person who shares it on behalf of the team.

Take your time, you will get to present your full deck. Tell them the inspiration behind your design, the font, the colour pallet etc. Why you chose the web theme, the merchandise etc. Don't rush through your pitch, they need to take in your design and listen to your supporting narrative. Space to think is key!

Once each of you have finished then I will lead the conversation and call on you if they have queries about your individual. This is where we will go through a process of elimination. I will be keeping notes but you need to do this too.

Remember the purpose of the pitch is to present your creative design solutions for their brief but also to focus their minds, on which design best meets their collective needs. This could be one deck or elements of the others. We need to record their final decisions so we can work on the final outputs in the last weeks of the semester.

Please remember none of the work so far is wasted it is the foundation of your individual production logs, your individual creative journey.

Please go into the meeting early and we'll check that the sharing functions works for everyone. Good luck, see you at 3.20pm.

Claire

Adrian Hickey, Senior Lecturer in Interactive Media
Good luck today Nathan and Matt- this is a really great deck and I think you
will get some excellent feedback - be sire to take notes and include these in
the Production Log



UPDATE

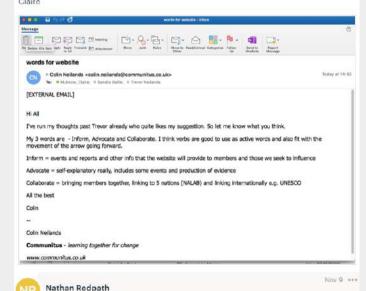


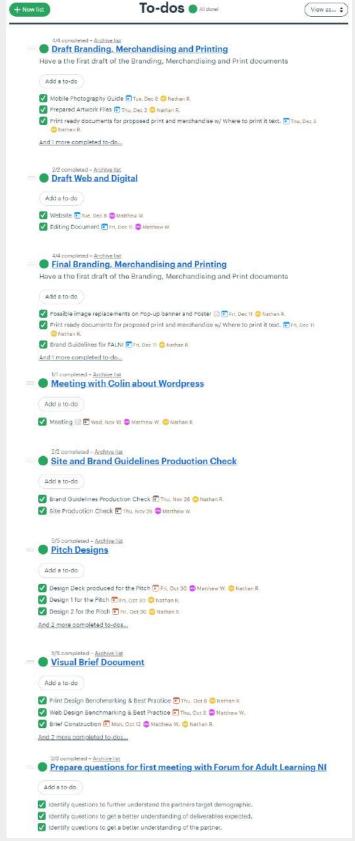
The three words the client want s to Use are...

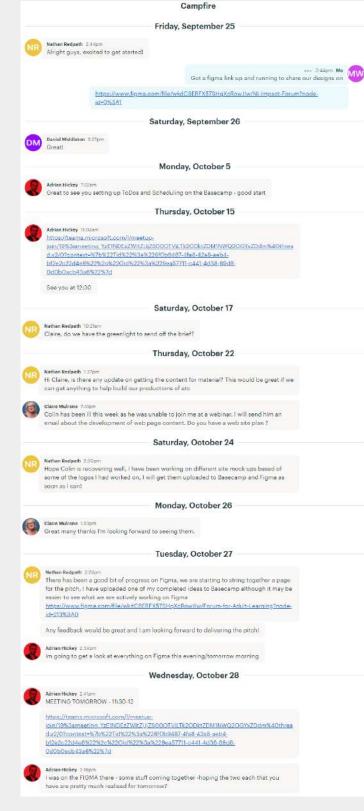
- Inform
- 11101111
- Collaborate

Great!

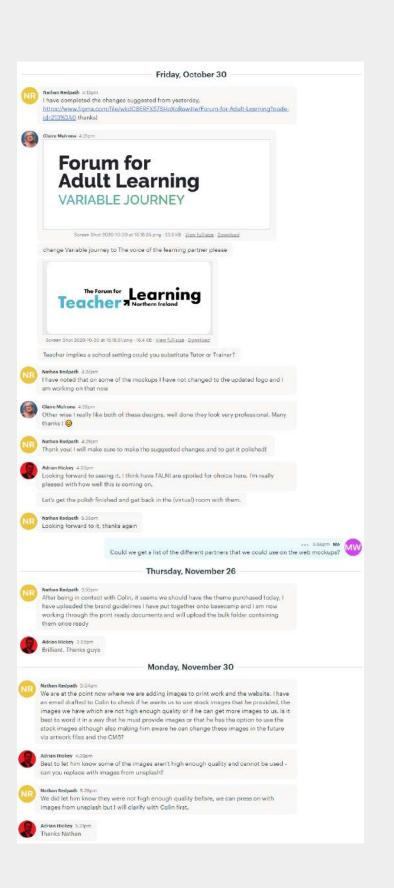
See the reasoning set out by Colin in the email below.



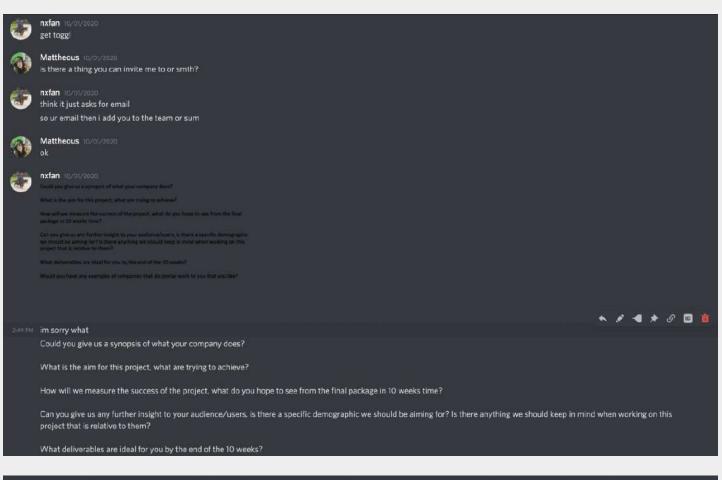


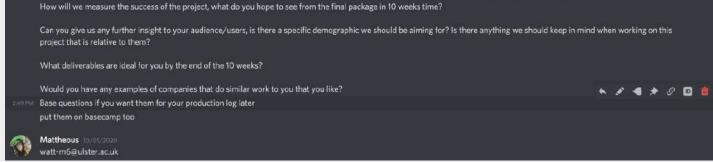


91 92

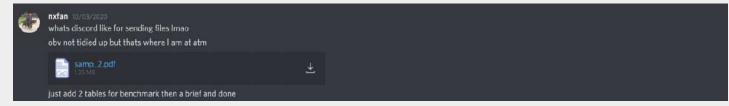


DISCORD

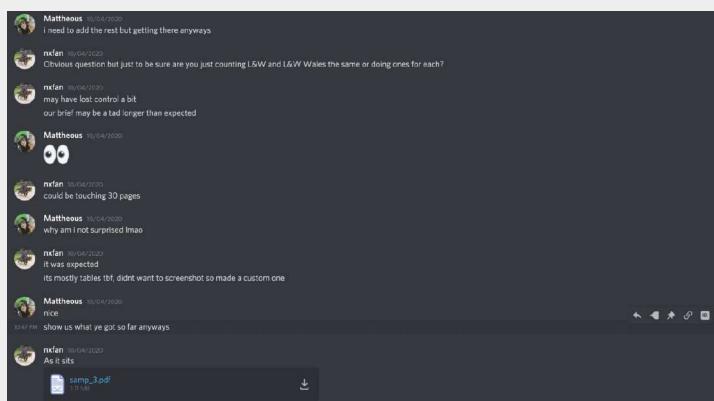


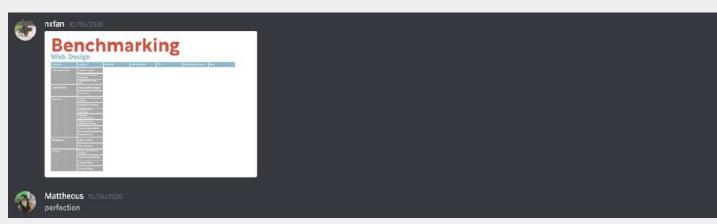


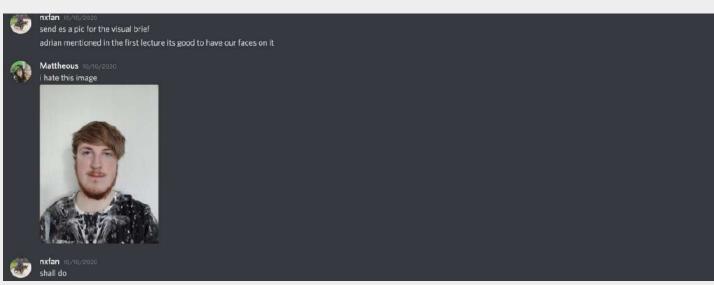


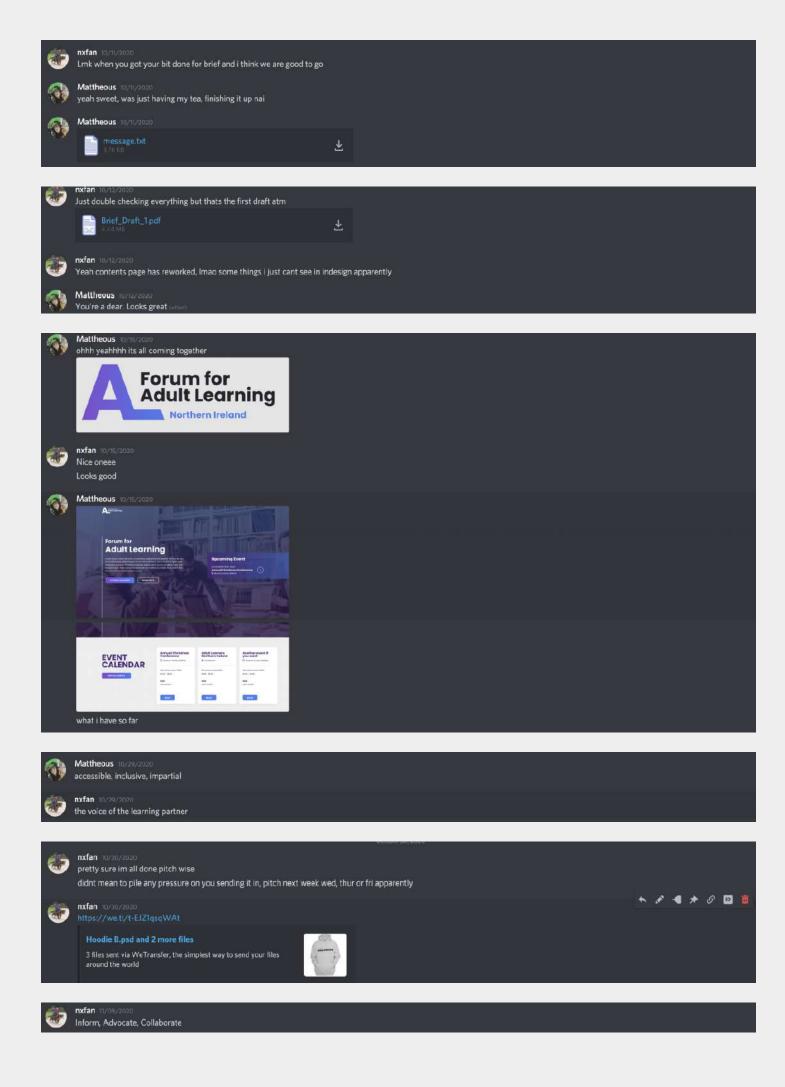


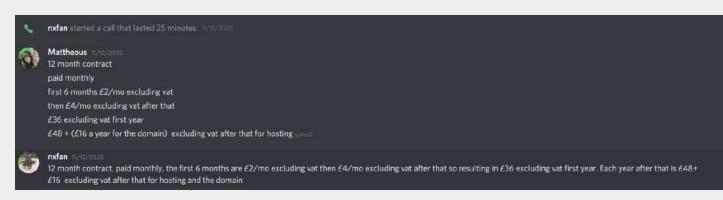


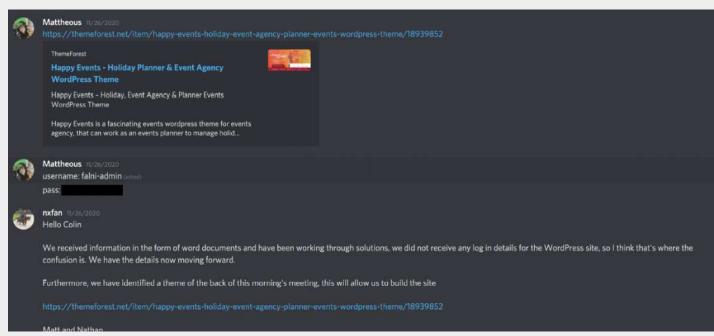


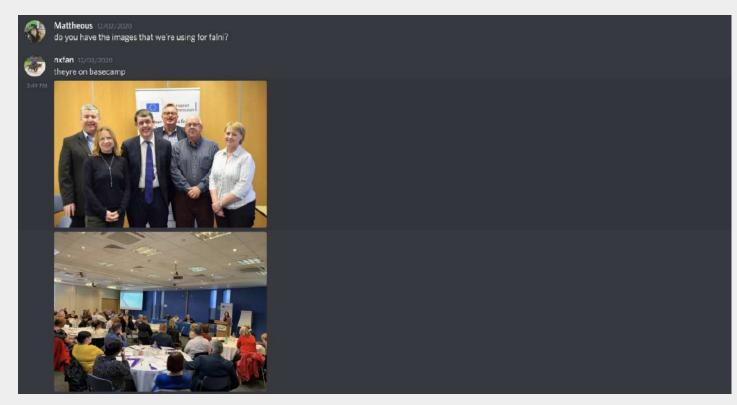




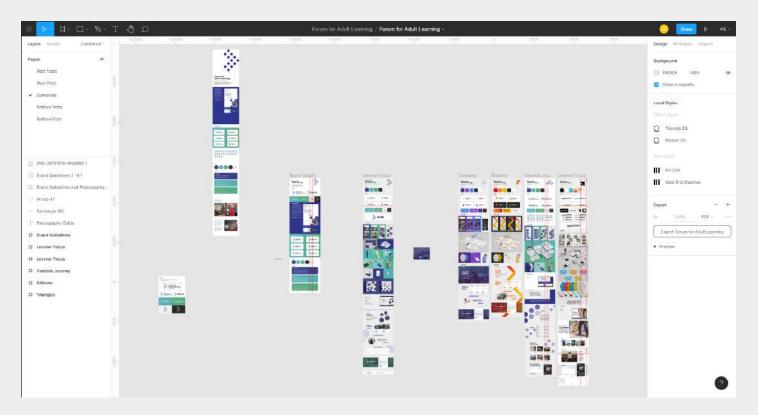


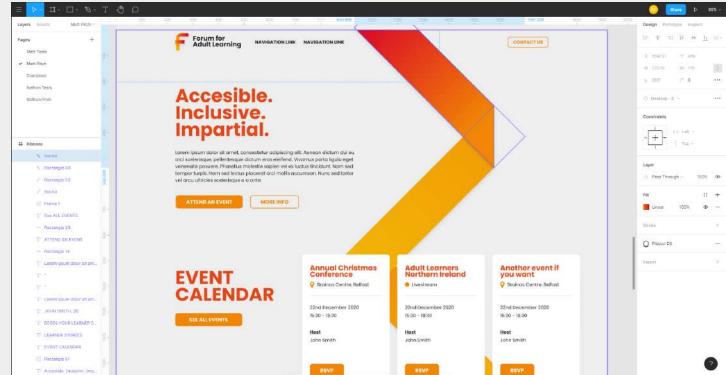




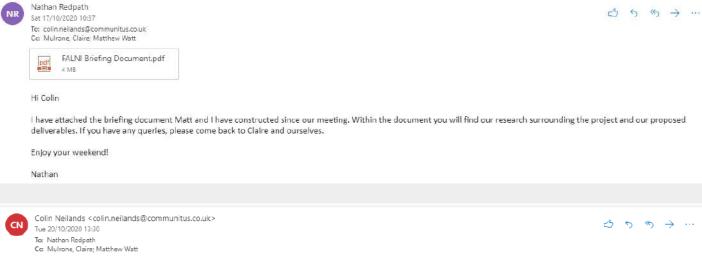


FIGMA





EMAILS



Thanks very much for the brief and I think overall it looks good and meets what we are looking for.

The comparative tables are very interesting although I have no idea what some of the items that are evaluated actually mean - still it's the overall findings and your analysis which is most important. I'm not surprised by the assessment of SLP's site as I'd agree - really needs a revamp. Not sure if Scotland has a Science Shop that they could tap into for help.

It may be useful feedback that you are sending this to a complete layperson and so some acronyms are not familiar e.g. CMS, SEO

I think there is a slight inconsistency in the report - at times you are spot on and talk of FALNI and the website being there to serve learning providers and related stakeholders, but then sometimes you seem to say that it is there for learners (which it isn't). We want to be a voice for adult learning - there's an important difference between that and being the voice of adult learners.

That's not a huge thing and as the content of the site will ultimately to written by me I can ensure that the wording is as we need it - on the other hand I guess in terms of selling yourself to a client it's best to be accurate throughout, so thought I'd just point it out.

Overall the brief is interesting, accessible and attractive - just what we want for the websitel

I look forward to seeing the options you work up.

All the best

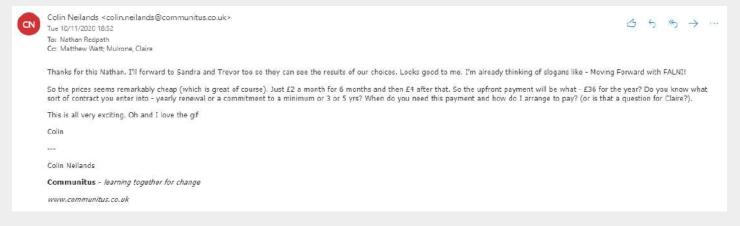
Colin

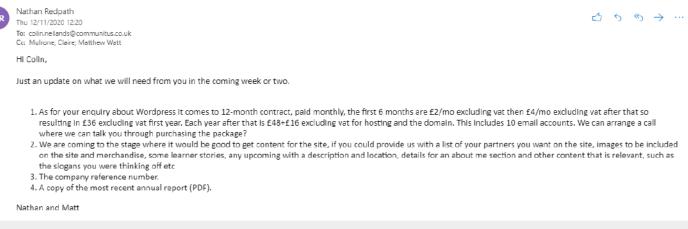
--
Colin Neilands

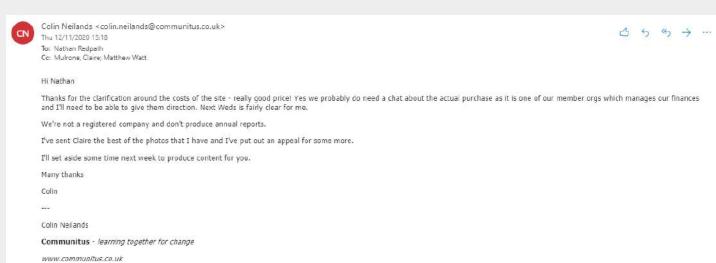
Communitus - learning together for change

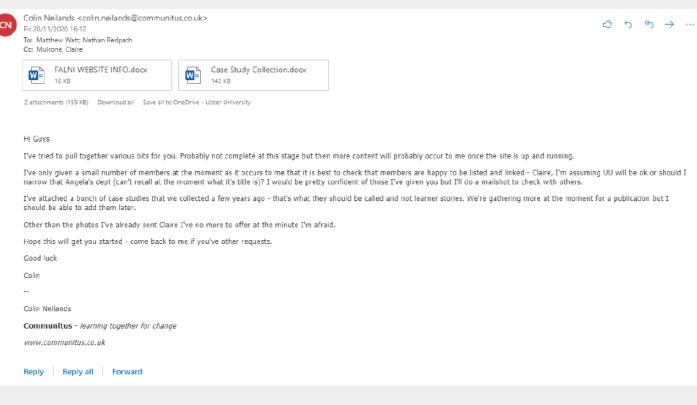
Www.communitus.co.uk





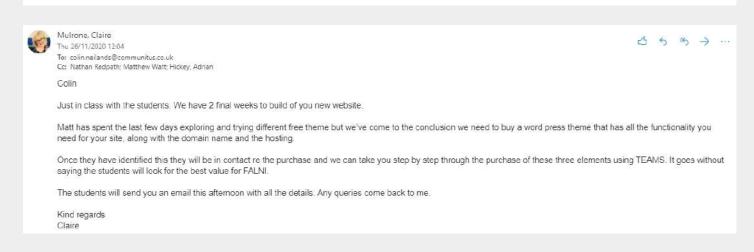


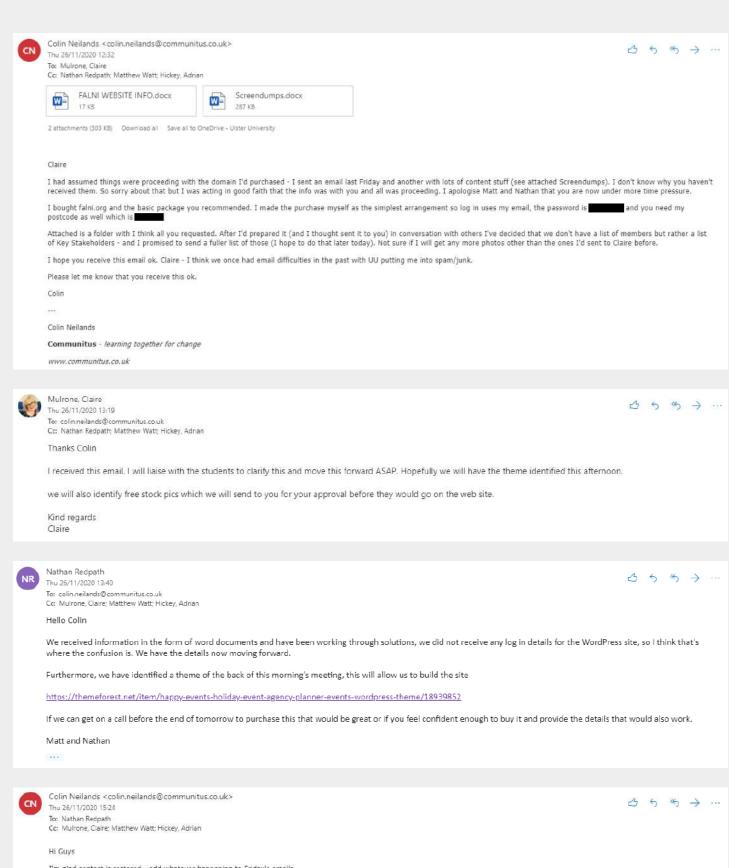


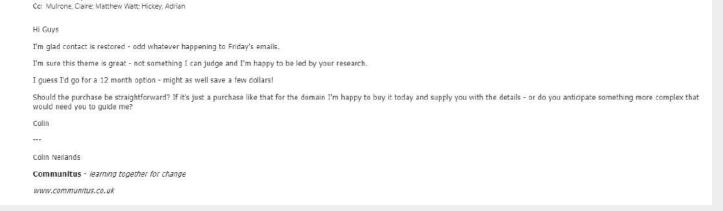




www.communitus.co.uk

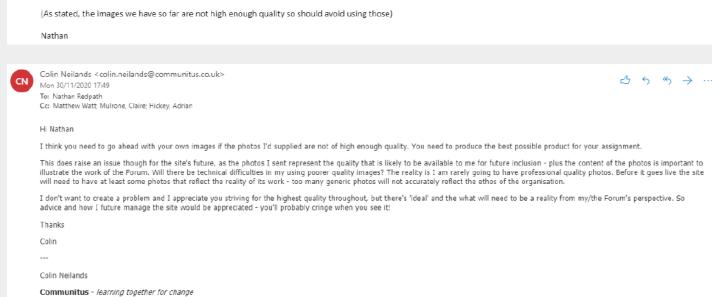


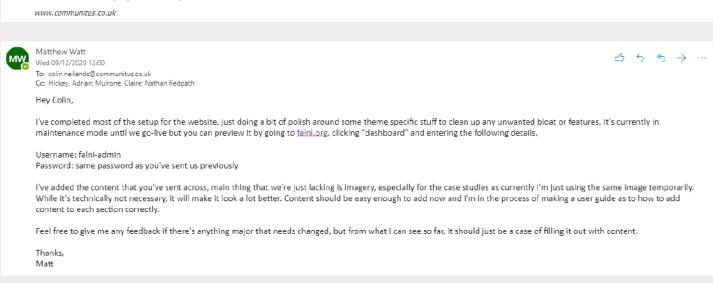


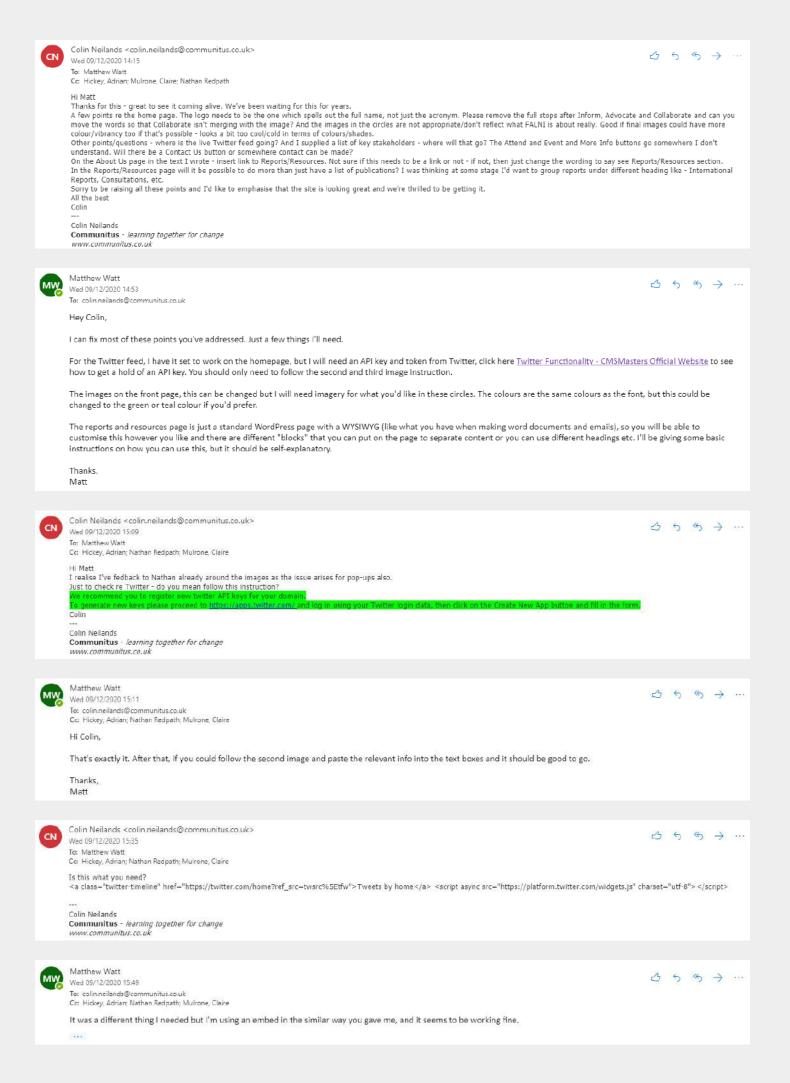


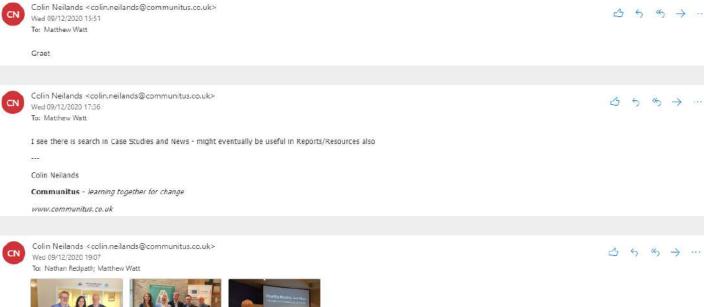












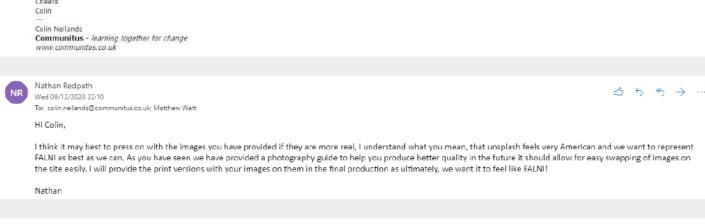
Attachments (6 M8) Download all Save all to OneDrive - Ulster University

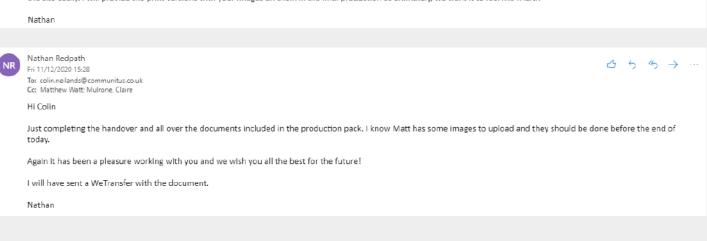
Hi Nathan/Matt
I've looked at Unsplash and have found a few images that could work - I'll send by WeTransfer. A lot of the images on there are very American - is there a UK alternative?
If the quality if good enough for the website then images from my own photos would be preferable as they are more 'real'.
In the About Us page I see you have boxes explaining the three core concepts (which is great) - could the spaces opposite these take the attached photos as they perfectly illustrate the three ideas? Maybe quality isn't good enough?

Cheers
Collin

Colin Neilands

Communitus - learning together for change www.communitus.co.uk



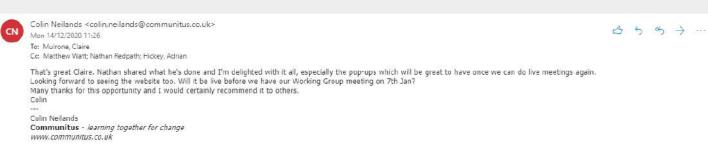


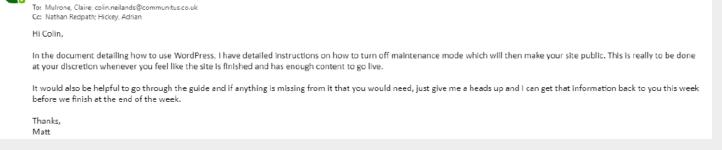




△ 5 % →

△ 5 % → ·







Mulrone, Claire

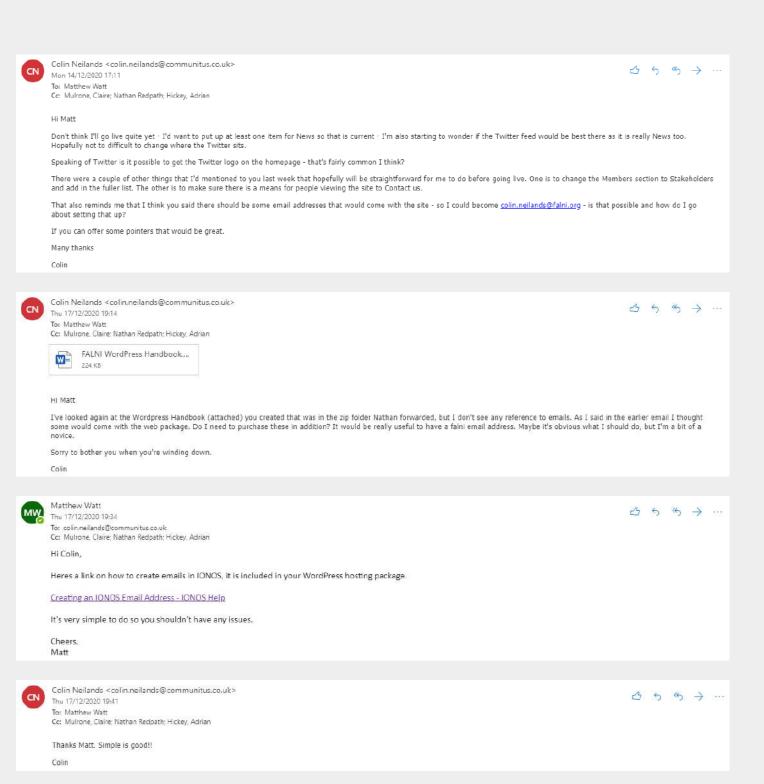
Mon 14/12/2020 11:16

Good morning Colin

Matthew Watt

Mon 14/12/2020 12:12

To: colin.neilands@communitus.co.uk Cc: Matthew Watt; Nathan Redpath; Hickey, Adrian



FINAL THOUGHTS

THE PARTNER AND THE BRIEF

The Forum for Adult Learning was a great partner to work with. The communication with Colin was exceptional and was very prompt to get back to us when we had queries, stopping us from getting blocked and not able to progress further. I feel the brief overall was constructed efficiently and effectively. It was received well by FALNI and was given appraisal in the feedback. The brief effectively showed off our extensive research in each of our chosen areas and communicated it well to the client. With the limited knowledge we had on FALNI due to lacklustre amounts of existing resources and materials on the topic, it was a very hard brief to put together. Even after the brief, we were still quite confused about the true nature and specifics of how and what FALNI is. Through constant communication with the client, it is something that was well established towards the pitch.

DESIGN IDEAS

Being able to create visually appealing designs with a name that is very long proved a challenge. Original ideas which I thought would be great like a mortarboard turned out to be unsuccessful as Colin and Claire made it very clear that that was not what FALNI was about and that it needed to represent everyone and not just university students. This would almost seem like it would be easier due to the lack of a specific target audience and a more general logo, but it proved to be even more difficult as you had to think outside the box to present abstract ideas in a visually attractive and simplistic manner.

Once the designs started being created together on Figma, it was clear that Nathan was going to take a lead on the product and general graphic designs as it is an area I'm not as experienced or comfortable in. I have been creating web designs for freelance and for different organisations outside of university so it was agreed early on that I would take a lead where that was concerned, and Nathan would take the graphic design lead.

THE PITCH

I am overall happy with how the pitch went. We utilised Figma for the pitch and it offered a beautiful seamless document that we were able to navigate and show off our designs in. The call went smoothly and provided excellent discussion with and in amongst the clients. Overall, I felt Nathan and myself spoke clearly and got our ideas across in a well-formed pitch that represented the effort and hard work that went into it. Ultimately with small changes, we got the greenlight and it was great to be able to instantly start working on the final product without any hiccups or slowdowns.

FINAL PRODUCTION

I am very happy with the how the final product turned out. The work we have created has been very strong especially considering how the project had a turn-around in only a few months between two people. Nathan and I both put in considerable effort and the end results and comments from Colin and the rest of the people from FALNI show a successful conclusion.

Nathan did an excellent job with the designs and the design guidelines that were given to FALNI. Even though I am somewhat disappointed that I did not get to end up doing my custom WordPress website like I hoped to, the final product still turned out attractive and fit the needs of FALNI.

From start to finish, we worked very well as a team and synergised off each other with our different individual skillsets. I never needed to chase up work or carry the group in any way. The teamwork was excellent, and communication was very clear and easy.

I've enjoyed the whole experience and it's been very easy working with you (Nathan) and Matt. You both clearly know your stuff and you've been patient with someone like me with limited tech knowledge. I hope you both get excellent grades.

- Colin Neilands